UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicologia delle Disabilità e dell'Integrazione

2122-5-G8501R029

Course title

Psychology of Disability and Inclusion

Topics and course structure

The course aims to address the issue of disability and inclusion as a complex phenomenon that involves, together with the individual, the whole life-context. In the first part of the course the introductory and transversal theme of prejudice will be addressed, with particular reference to the conditions of disability. The concept of disability will be further explored, starting from the first definitions, up to the bio-psycho-social model, theoretical basis for the ICF (International Classification of Functioning). Finally, the first part of the course will examine the impact of the diagnosis of disability on the family life cycle. In the second part of the course different forms of disability will be studied in depth, always taking the triple point of view: biological, psychological and social, according to the positive psychology approach. The course will also address the role of parents, teachers, professionals and peers for school and social inclusion (creating and maintaining networks).

Objectives

- Deepening of the concept of disability in relation to biological, contextual and relational variables.
- Knowledge of the characteristics of different forms of disability.
- Knowledge of the impact of disability on the family system.

- Knowledge of the characteristics of different forms of disability.

- Recognize and enhance the strengths of pupils with typical and atypical development
- Making use of atypical developmental knowledge to plan and implement inclusive interventions in the scholastic context.

Methodologies

The course aims to promote the achievement of objectives through lectures, seminars, tutorials and discussion.

During the Covid-19 emergency period, lessons will take place remotely (synchronous or asynchronous): students enrolled in the course will receive a notice every Friday on the lesson methods for the following week (in streaming or asynchronous mode). In both cases the recordings will be published on the course page.

Whenever possible, lessons in partial presence will be organized. Dates and groups of students in attendance will be communicated in time.

Online and offline teaching materials

- Slides of the course lessons
- Articles (both as individual deepening of some themes and as a preparation for class discussion)
- Web forum and online practices

Programme and references for attending students

1. Zanobini M., Usai M.C. (2011), *Psicologia della disabilità e dei disturbi dello sviluppo, Nuova edizione aggiornata*, Franco Angeli, Milano.

2. Albanese O., delle Fave A. (a cura di) (2015), *Disabilità, diversità e promozione del benessere*, Franco Angeli, Milano.
3. Sorrentino, A.M. (2006). *Figli disabili. La famiglia di fronte all'handicap.* Cortina.
4. One from these two options:

- Rezzonico, G., Florit, G. (2016). *Epilessie e resilienza familiare.* Franco Angeli.

- Five articles in English uploaded on the web space of the course just before the beginning of the lessons

STUDENTS ARE RECOMMENDED TO REGISTER FOR THE COURSE ON THE MOODLE PLATFORM, IN ORDER TO GET ACCESS TO MATERIALS, INFORMATION, NOTICES

Programme and references for non-attending students

The same as the one for attending students.

Assessment methods

The exam is written, with a part with closed answers and a part with open answers.

The oral exam takes place only at the student's or teacher's request, only if the writing parte has been passed. The oral exam consists of an interview on all the exam texts, with one evaluation in itself. The final mark is given by the average of the mark of the written and oral, for those who request the oral; only by the written vote for those who do not request the oral exam.

During the Covid-19 emergency period, oral exams will only be online. They will be carried out using the WebEx platform and on the e-learning page of the course there will be a public link for access to the examination of possible virtual spectators.

The evaluation will take into account the following criteria:

1) completeness and formal correctness of the answers;

2) congruence;

4) ability to integrate the proposed bibliographic sources;

5) capacity for critical reflection and personal elaboration.

Office hours

Student reception schedule is communicated monthly, on Prof. Farina's web page. For the moment the receptions will be in virtual form, using Skype. Contact: eleonora.farina1

Programme validity

2 academic years

Course tutors and assistants

Barbara Girani De Marco

Stefania Molteni

Chiara Deprà

Letizia Della Zoppa

Sonia Mangialavori