

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Intercultural Pedagogy - M-Z

2122-4-G8501R024-MZ

Course title

INTERCULTURAL PEDAGOGY AND DIDACTICS & DEMOCRATIC CITIZENSHIP EDUCATION

Topics and course structure

The course will address the following topics:

- Intercultural education and democratic citizenship education: theoretical framework and main conceptual issues.
- The cultural nature of development and learning; the migration experience of adults and children (multiple cultural references, plurilingualism, social and cultural 'integration' processes),
- The role of educational and school contexts in the legislation, theoretical reflection, research and experience, and the school paths of pupils with a migratory background (data from national research): the intercultural and integration project, lines of intervention and change.
- Specific educational-didactic themes and issues:
 - Active citizenship as a way of social integration
 - Building intercultural competencies
 - Relationships in the classroom and outside (social representations, stereotypies and prejudices)
 - Intercultural curricula and internationalization,

- Multilingualism and multilingual language education
Objectives
Knowledge and understanding:
- Critical awareness on some key terms / concepts of the field of study of intercultural pedagogy (culture migration, integration, interculture) and Education for active citizenship.
- Knowledge and skills inherent in some characteristics of the scholastic experience of pupils with migran backgrounds, as documented by Italian and international studies, and their growth path (plurality of cultura references, multilingualism, integration paths, prejudices and racisms, etc.);
- Knowledge and skills regarding the educational relationship and didactic planning in contexts of cultural and linguistic diversity, as an opportunity for change and enrichment of educational and school contexts for all children students.
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- Meta-reflective analysis skills on the course content.
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- Knowledge and skills of critical analysis concerning diversity in general within educational and school contexts and with specific reference to cultural, linguistic, religious diversity, etc.);
Methodologies
In addition to classroom lectures, the didactic methodology provides for group discussions and work, case analysis videos, and specific practice exercises

Online and offline teaching materials

On the elearning webpage of the course, it wil be provided: the slides of the lessons, case analysis and video

materials, other materials and suggested readings too deepen the knowledge (articles, documents, websites).

Programme and references for attending students

The course, with an interdisciplinary approach and with reference to inte	rnational experiences, deepens:
 in a third part, also with a practical cut, some central education active citizenship education (forms of active participation in schomultilingual education, relationships and prejudices), focusing political aims of a school context aimed at promoting intercudemocratic citizenship. 	ool, methodological and curricular choices on the profound educational, social and

Programme and references for non-attending students

The course, with an interdisciplinary approach and with reference to international experiences, deepens:

- in a second part, some significant aspects of the migration path of adults and children, of their growth (plurality of cultural references, integration and identity strategies, plurilingualism, etc.) and school path, also discussing the data offered by research of national and international observatories of the characteristics of the school experience of children and students of different cultural origin;
- in a third part, also with a practical cut, some central educational themes of intercultural discourse and of active citizenship education (forms of active participation in school, methodological and curricular choices, multilingual education, relationships and prejudices), focusing on the profound educational, social and political aims of a school context aimed at promoting intercultural and plurilingual competencies and democratic citizenship.

Detailed information about the teaching material and the bibliography will be published on the e-learning page associated with the course before the start of the teaching activity.

Assessment methods

The exam is oral.

Evaluation criteria:

- Correctness of the language;
- Critical thinking on the conducted experience;
- Ability to argue,
- Links to the references of the course.

Office hours

The professor receives on Monday between 14.30-16.30

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Programme validity

The programs are valid for two academic years

Course tutors and assistants

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