UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Intercultural Pedagogy - M-Z

2122-4-G8501R024-MZ

Course title

INTERCULTURAL PEDAGOGY AND DIDACTICS & DEMOCRATIC CITIZENSHIP EDUCATION

Topics and course structure

The course will address the following topics:

- Intercultural education and democratic citizenship education: theoretical framework and main conceptual issues.

- The cultural nature of development and learning; the migration experience of adults and children (multiple cultural references, plurilingualism, social and cultural 'integration' processes),

- The role of educational and school contexts in the legislation, theoretical reflection, research and experience, and the school paths of pupils with a migratory background (data from national research): the intercultural and integration project, lines of intervention and change.

- Specific educational-didactic themes and issues:

  - Active citizenship as a way of social integration

  - Building intercultural competencies

  - Relationships in the classroom and outside (social representations,

    stereotypies and prejudices)

  - Intercultural curricula and internationalization,

- Multilingualism and multilingual language education

Objectives

The course, with a constant and participated attendance at lessons, aims to PROMOTE the following learning, in terms of:

- Knowledge and understanding:

- Critical awareness on some key terms / concepts of the field of study of intercultural pedagogy (culture, migration, integration, interculture ...) and Education for active citizenship.

- Knowledge and skills inherent in some characteristics of the scholastic experience of pupils with migrant backgrounds, as documented by Italian and international studies, and their growth path (plurality of cultural references, multilingualism, integration paths, prejudices and racisms, etc.);

- Knowledge and skills regarding the educational relationship and didactic planning in contexts of cultural and linguistic diversity, as an opportunity for change and enrichment of educational and school contexts for all children / students.

- Ability to relate differentiated knowledge and models

- Meta-reflective analysis skills on the course content.

- Ability to apply knowledge and models:

- Knowledge and skills of critical analysis concerning diversity in general within educational and school contexts and with specific reference to cultural, linguistic, religious diversity, etc.);

- Skills to apply knowledge to didactic planning

Methodologies

In addition to classroom lectures, the didactic methodology provides for group discussions and work, case analysis, videos, and specific practice exercises

Online and offline teaching materials

On the elearning webpage of the course, it wil be provided: the slides of the lessons, case analysis and video materials, other materials and suggested readings too deepen the knowledge (articles, documents, websites).

Programme and references for attending students

The course, with an interdisciplinary approach and with reference to international experiences, deepens:

in an introductory part, some concepts underlying the discourse of pedagogy and intercultural teaching and education for active citizenship;

- in a second part, some significant aspects of the migration path of adults and children, of their growth (plurality of cultural references, integration and identity strategies, plurilingualism, etc.) and school path, also discussing the data offered by research of national and international observatories of the characteristics of the school experience of children and students of different cultural origin;
- in a third part, also with a practical cut, some central educational themes of intercultural discourse and of active citizenship education (forms of active participation in school, methodological and curricular choices, multilingual education, relationships and prejudices), focusing on the profound educational, social and political aims of a school context aimed at promoting intercultural and plurilingual competencies and democratic citizenship.

Detailed information about the teaching material and the bibliography will be published on the e-learning page associated with the course before the start of the teaching activity.

Programme and references for non-attending students

The course, with an interdisciplinary approach and with reference to international experiences, deepens:

in an introductory part, some concepts underlying the discourse of pedagogy and intercultural teaching and education for active citizenship;

- in a second part, some significant aspects of the migration path of adults and children, of their growth (plurality of cultural references, integration and identity strategies, plurilingualism, etc.) and school path, also discussing the data offered by research of national and international observatories of the characteristics of the school experience of children and students of different cultural origin;
- in a third part, also with a practical cut, some central educational themes of intercultural discourse and of active citizenship education (forms of active participation in school, methodological and curricular choices, multilingual education, relationships and prejudices), focusing on the profound educational, social and political aims of a school context aimed at promoting intercultural and plurilingual competencies and democratic citizenship.

Detailed information about the teaching material and the bibliography will be published on the e-learning page associated with the course before the start of the teaching activity.

Assessment methods

The exam is oral.

Evaluation criteria:

- Correctness of the language;
- Critical thinking on the conducted experience;
- Ability to argue,
- Links to the references of the course.

Office hours

The professor receives on Monday between 14.30-16.30

The timetable can be modified near the course (in light of the course timetable and other teaching courses of the teacher) and it is always advisable to write to the teacher to indicate his / her need for an interview, by writing to: giulia.pastori@unimib.it

Programme validity

The programs are valid for two academic years

Course tutors and assistants

Dott.sa Valentina Pagani: valentina.pagani@unimb.it

Dott.sa Alessandra Maiorano: a.maiorano3@campus.unimib.it