UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Geografia e Didattica della Geografia

2122-2-G8501R014-G8501R014M

Course title

Geografia e didattica della geografia

Topics and course structure

The course aims to introduce students to human geography and its most recent issues by attempting to communicate the richness and breadth of the subject. Human geography studies the relationships between human communities and the natural environment in their territorial expression. The course addresses some of the central themes of the discipline: culture, languages and religions, ethnic geography, gender, development and change, urban systems, and the political organisation of space. During the course, particular emphasis will be placed on the themes taught in primary schools and on how to make them appropriated by children. It will also try to make children reflect on the ideological role of teaching geography at school and on the need to adopt a critical attitude towards geographical 'discourse'.

Objectives

With this teaching, with a constant and participated attendance to the lessons (both in presence and remotely) and to the Laboratory connected to the course, we intend to PROMOTE the following lessons, in terms of

Introducing students to human geography and its most recent problems.

Communicating the richness and vastness of the subject matter

Deepen the topics taught in primary school.

Reflect on the ideological role of school geography.

Providing tools for teaching geography in pre-school and primary school.

Methodologies

Lectures, discussions, group work.

The course is complemented by a workshop on the didactic transmission of various geographical concepts. Students working in groups will have to design a didactic activity with the help of the lecturer.

Online and offline teaching materials

Details of materials will be provided before the start of the course.

Programme and references for attending students

Bjelland M. D., Montello D. R., Getis A., *Geografia Umana*, Milano, Mc. Graw-Hill, 2020.

Squarcina E., *L'ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare*, *Milano, Guerini, 2015*.

Giorda C., *Il mio spazio nel mondo. Geografia per la scuola primaria e dell'infanzia*, Roma, Carocci, 2014.

Squarcina E., Pecorelli V. (a cura), *Diventare grandi come il mare*, Milano, Guerini, 2018

Any changes to the program will be communicated before the beginning of the course.

Programme and references for non-attending students

Bjelland M. D., Montello D. R., Getis A., *Geografia Umana*, Milano, Mc. Graw-Hill, 2020.

Giorda C., *Il mio spazio nel mondo. Geografia per la scuola primaria e dell'infanzia*, Roma, Carocci, 2014.

Squarcina E., Pecorelli V. (a cura), *Diventare grandi come il mare*, Milano, Guerini, 2018.

A text of your choice from:

Squarcina E., *L'ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare*, *Milano, Guerini, 2015*.

Giorda C. (a cura), *Geografia e Antropocene. Uomo, ambiente, educazione*, Roma, Carocci, 2019.

Any changes to the programme will be communicated before the start of the course.

Assessment methods

Type of test: Oral examination. The examination will consist of an interview aimed at verifying the knowledge of the main concepts of human geography, the ability to apply them to concrete cases and the ability to translate them into teaching activities aimed at achieving spatial competences by the pupils of pre-school and primary school.

Intermediate tests may be organised for those attending.

Office hours

Wednesday between 14.30 and 16.30. Discussions with students, also depending on the evolution of the health situation, may take place in person or online.

Programme validity

The programs are worth two academic years.

Course tutors and assistants

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