

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# SYLLABUS DEL CORSO

# **Fisiologia Vegetale**

2122-3-E1301Q055

# Aims

Aim of the course is the knowledge of the main aspects of plant physiology and biochemistry. 1. Knowledge and understanding: at the end of the course students will have acquired knowledge of the main physiological and biochemical processes of plants. 2. Applying knowledge and understanding: the learned concepts allow to understand the fundamental role of plants in the environment and to envisage their possible applications in different fields of biology. 3. Making judgements: at the end of the course students will be able to understand the mechanisms of the described physiological and biochemical processes and to establish the correct relations among them. 4. Communication skills: at the end of the course students will have acquired an adequate scientific language and will be able to properly explain the treated topics. 5. Communication skills: at the end of the course students will be able to read the scientific literature and to further pursue personal studies.

# Contents

Aspects of plant physiology and biochemistry

# **Detailed program**

Uptake and translocation

Plant and water - Soil and water potential. Water movement. Transpiration and stomata regulation. Ion and solute uptake at the cell level. Phloem translocation.

#### Nutrient assimilation

Photosynthesis. Photochemistry. Calvin cycle and photorespiration. Regulation of Calvin cycle. CO2 concentrating

mechanisms (pumps, C4 and CAM plants).

Nitrogen assimilation (nitrate, ammonium, symbiosis).

Plant hormones

General aspects. Auxin: Structure, biosynthesis, catabolism and transport, physiological effects, action mechamism (cell enlargement and tropisms).

# Prerequisites

No prerequisites. Useful background: botany, biological chemistry

# **Teaching form**

Frontal lessons (6 CFU).

# **Textbook and teaching resource**

L. Taiz, E. Zeiger, Fisiologia Vegetale, IV Italian Edition, Piccin Editore

# Semester

first semester

# Assessment method

Oral

An argument of student's choice and a question of the teacher. Besides knowledge the use of an adequate scientific language to explain the topics and the ability to link them will be evaluated.

# **Office hours**

By appointment (raffaella.cerana@unimib.it)