



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Introduction To Ocean Geography

2122-3-E3401Q053

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#### Aims

To acquire the knowledge of the main biotic and abiotic components in marine systems; acquire an adequate skill in the reading of bathymetric and bathymorphological maps and the knowledge of key research methods for marine geology and submarine geomorphology

#### Contents

Introduction to the marine environment in its various components.

Main physical, chemical and biological characteristics of water masses; Techniques of observation, measurement and sampling of water masses.

Marine sediments: nature, composition and origin of terrigenous, volcanoclastic, neritic, pelagic, hydrothermal and authigenic sediments.

The seafloor: physiography, geomorphology and processes: analysis and sampling techniques.

#### Detailed program

Physical, chemical and biological characteristics of the water masses: insolation, temperature, salinity, density, horizontal and vertical circulation, waves, tides, dissolved gases (O<sub>2</sub> and CO<sub>2</sub>), nutrients, primary production. Organic matter in the marine environment and the C cycle. Measuring and sampling the water column and assessing biogeochemical fluxes (CTDs, rosettes with sampling bottles, sediment traps).

Nature and origin of marine sediments: lithogenic, volcanogenic, neritic, pelagic, hydrothermal, authigenic sediments.

Seafloor sampling techniques: grabs, box-corers, multi-corers, gravity and piston corers; ocean drilling for scientific research.

Geology and oceanographic explorations. Fundamentals of submarine geomorphology. Marine physiographic provinces and their large morpho-structural units. Continental margins and ocean basins.

Technologies of observation and sampling of the marine system. Ship positioning and navigation. Acoustic seafloor mapping.

## **Prerequisites**

Paleontology (for students in Geological Sciences)

## **Teaching form**

Lectures

## **Textbook and teaching resource**

Recommended text: Trujillo and Thurman, 2011. Essentials of Oceanography. 10th Edition. Prentice Hall

Slides of lessons provided by the teacher on e-learning

## **Semester**

second semester.

*During the COVID-19 restrictions, the lessons will be recorded and available online, with some live events that will be planned and communicated on e-learning*

## **Assessment method**

Four self-assessment tests (multiple choice and true/false quiz) on the different themes explained in classes, to be done on e-learning. The tests will be available throughout the semester and must be passed to access to the oral examination.

Oral examination: 2 open questions related to the themes explained during classes.

*During the Covid-19 restrictions the oral exams will be exclusively through the WebEx platform. A public link will be posted on the Geobiology e-learning page for the access of virtual public.*

## **Office hours**

Any time, upon request by e-mail followed by confirmation by the professor

