



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Chimica Analitica

2122-3-E3201Q106

Aims

The main objective of the course is to provide the student with the theory and operational tools in the framework of analytical chemistry necessary for the qualitative and quantitative determination of the chemical nature of a chemical sample. The student will be able to critically discuss the quality of an analytical method, to suggest ideas and solutions to analytical problems using the most common techniques and methodologies, to justify the choice of the most suitable techniques and instruments, to identify an appropriate analytical experimental plan and to document the analytical result representing its value with the associated uncertainty.

Applying knowledge and understanding. The student is able to: appropriately use the common analytical laboratory instrumentation; describe the basic quality parameters of an analytical method; calculate the accuracy and precision of the experimental data; apply the principles of analytical calibration to real problems; describe the instrumentation and applications of UV-visible spectroscopy and chromatography.

Making judgements. The student is able to: write a critical report on the performed chemical analysis; judge the quality of the experimental data in terms of precision and accuracy; evaluate the information obtained from the analysis of the data; design a simple experimental plan for analytical calibration and interpret the results.

Learning skills. The student is able to: understand the principles of analytical chemistry and their methodological application to solve general analytical problems; predict what type of information will be possible to identify from the analytical data; evaluate the possibility of alternative analytical methods for solving a problem.

Communication skills. The student is able to: describe in a clear and concise written form, as well as to express orally, the objectives, the procedure and the results of the analytical experiments; carry out experimental laboratory work and develop an analytical analysis in a team-working framework.

Contents

- Introduction to analytical chemistry and its applications
- Errors in chemical analysis and quality parameters of experimental data
- Sampling, standardization and calibration
- Theoretical and instrumental principles of UV-Vis spectroscopy and mass spectrometry
- Theoretical and instrumental principles of analytical separations
- _____

Detailed program

Introduction to analytical chemistry, terminology and its applications: objectives of chemical analysis, qualitative and quantitative analysis. Definitions of analytical technique, method, procedure, protocol, measurement, analyte, standard, blank, replicates, sample matrix, interfering, signal noise. Description of the individual steps of an analytical procedure. Definition of the analytical-chemical system. Fundamentals of sampling. Equipment and some of the most common analytical chemical operations for sample preparation. Classification of analytical methods

Calculation tools and statistical tests for analytical chemistry. Errors in chemical analysis and quality parameters of experimental data: systematic and random error. Methods for detecting systematic error. Definition and estimates of accuracy and precision. Quality control: definitions of repeatability and reproducibility. Precision measures: classical standard deviation, pooled standard deviation, standard deviation of the mean, variation coefficient. Introduction to the probability distribution: Gaussian and Student probability density functions. Definition, interpretation and applications of the confidence intervals of the mean. Errors in mass and volume measurements. The significant figures of a measure and the theory of error propagation in chemical calculations. Introduction to hypothesis testing: definitions of null hypothesis, alternative hypothesis, test significance level. Student's t test for accuracy; Fischer's F test for precision; Dixon's Q test for outliers. Analysis of Variance (ANOVA): assessment of analytical and sampling variance. Examples of test applications to the evaluation of the analytical result.

Standardization and calibration: calibration target, definition of blank and standards, ordinary least squares regression method, figures of merit for the evaluation of the calibration results. Validation of the analytical method: specificity, linearity, accuracy, precision, uncertainty on the data calculated from a calibration line, estimate of the experimental error from the calibration line. Calibration method by external standards. Matrix effects: definition and application of the recovery test.

Introduction to spectroscopy: theoretical fundamentals, equations and main properties of electromagnetic radiation. Interactions between matter and electromagnetic radiation. Definition of Transmittance and Absorbance. Lambert-Beer law: description, parameters, applicability framework, characteristics and limitations. Experimental and theoretical absorbance and blank correction. ____absorbance _____

Lab activities (for a total of 20 hours) will be carried out to provide students with a deeper practical understanding of the theoretical concepts, along with manual and operational skills, on the following topics: choice of the most appropriate volumetric measuring device, recognize the significant figures of experimental data, calculate measurement uncertainty, critical assessment of analytical result reliability, calculation of a calibration line,

application of UV-Vis absorption spectroscopy to real samples.

Prerequisites

Organic Chemistry
General and Inorganic Chemistry

Teaching form

The course is divided into

- lectures (24 hours)
- practical exercises (10 hours)
- laboratory activities (20 hours)

The lectures are intended to provide students with the theoretical concepts and basic knowledge about analytical chemistry. In the exercise session, the introduction to the statistical treatment of the analytical data and the characteristics and operational methods of the laboratory equipment are described. The laboratory activities are aimed at testing the principles and concepts introduced during the lectures. Laboratory activities are organized in individual and group projects.

The slides and videos of the lectures are constantly updated on the e-learning page of the course and additional contents are made available for further information on specific topics.

Textbook and teaching resource

The slides of the course along with additional material are provided through the e-learning page of the course. The following textbook is recommended: F.J. Holler, S.R. Crouch: *Fondamenti di Chimica Analitica di Skoog & West* (III Edizione). EdiSES, 2015. For each laboratory activity, a document is provided (on the e-learning page of the course) describing in details the principles and operating conditions. Guidelines for the correct use of laboratory equipment and writing a report are also available on the e-learning page of the course.

Semester

First semester

Assessment method

The exam consists of an oral test with discussion of laboratory reports. _____

Office hours

Teachers are always available to meet students in their offices (U1-3th floor) or Webex personal rooms, upon an e-mail request.
