



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Interprofessional Education (ipe) With Students of Healthcare Degree Courses

2122-2-I0302D049

Aims

- The student will learn key aspects of interprofessional working.
- The student will explore the need for and the rationale of interprofessional practice, linked to policy and other global drivers.
- The student will explore key concepts, such as team working, communication, collaboration, reflective practice and professional attributes and behaviors.

Contents

This course enables students to have an initial exposure to interprofessional working through a first immersion in interprofessional teams. It will offer an opportunity to reflect with students of other disciplines (eg.: nurses, physiotherapists, radiographers and midwives) on the integration of values, attitudes and skills for safe professional practice.

The IPE module is based on the experience of other European universities and WHO (2010).

Detailed program

- Concepts and reasons for interprofessional education.
- Effective interprofessional practice
- Problems and barriers to interprofessional practice (stereotypes, perceptions, and other factors).
- Teamworking and working partnership.

- Communication, collaboration, reflective practice and professional attributes and behaviours.

Prerequisites

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Teaching form

Problem based learning and guided discussion, lesson. The course is offered partly in English on the characteristics of enrolled students

Textbook and teaching resource

Scientific literature indicated during lessons.

Semester

2nd semester

Assessment method

Contribution to discussion will be evaluated

Office hours
