

## UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### **COURSE SYLLABUS**

# Interprofessional Education (ipe) With Students of Healthcare Degree Courses

2122-2-I0303D039

#### **Aims**

- The student will learn key aspects of interprofessional working.
- The student will explore the need for and the rationale of interprofessional practice, linked to policy and other global drivers.
- The student will explore key concepts, such as team working, communication, collaboration, reflective practice and professional attributes and behaviors.

#### **Contents**

This course enables students to have an initial exposure to interprofessional working through a first immersion in interprofessional teams. It will offer an opportunity to reflect with students of other disciplines (eg.: nurses, physiotherapists, radiographers and midwives) on the integration of values, attitudes and skills for safe professional practice.

The IPE module is based on the experience of other European universities and WHO (2010).

#### **Detailed program**

- Concepts and reasons for interprofessional education.
- · Effective interprofessional practice
- Problems and barriers to interprofessional practice (stereotypes, perceptions, and other factors).
- Teamworking and working partnerhip.

<ul> <li>Communication, collaboration, reflective practice and professional attributes and behaviours.</li> </ul>
Prerequisites
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Teaching form
Problem based learning and guided discussion, lesson. The course is offered partly in English on the characteristics of enrolled students
Textbook and teaching resource
Scientific literature indicated during lessons.
Semester
2nd semester
Assessment method
Contribution to discussion will be evaluated
Office hours