



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Programma Riabilitativo in Ambito Neuromotorio

2122-3-I0201D143-I0201D222M

Aims

Analyze the main observable dysfunctions and their influence in the recover of the autonomy. Use the proper efficacy indicators and to plan the rehabilitative intervention. Rehabilitative assessment, the multidisciplinary assessment in the most common neurologic diseases, the dimensions of the individual rehabilitative project and its application

The meaning of rehabilitative sign, the therapeutic relationship and the role of the rehabilitative team, the rehabilitation models, the clinical and methodological aspects that concern the major cerebral lesions, set up the assessment of the patient in a coma, diversify the rehabilitative approaches based on the presentation neurological patterns.

Contents

Detailed program

- Use of movies representing patients with central nervous system damage, group work

- The most common dysfunctions and their relationship in the general autonomy recover
- Most appropriate efficacy indicators
- Planning of the intervention based on the “problem solving” approach, possible complications and their solutions
- Focus on guidelines for: therapeutic intervention post Botox patient affected by omolateral push syndrome subjects with functional upper limb potential, treatment based the constraint therapy protocols
- rehabilitative assessment
- the multidisciplinary assessment in the most common neurological diseases
- assessment scales and their use settings
- the assessment, the rehabilitative protocols
- from the assessment to the rehabilitative project
- the individual rehabilitative project. Rehabilitative treatment, hospital and patient characteristics related to the time. Design in the uncertainty.
- General outcome, functional outcome, immediate outcome, short and brief term outcomes.
- Follow-up
- From the individual rehabilitative project to the rehabilitative program.
- the rehabilitative sign as first planning moment of the rehabilitative intervention.

Prerequisites

Teaching form

“Lessons in attendance, subject to any ministerial changes following the COVID pandemic situation”

Textbook and teaching resource

- **Progettare la riabilitazione il lavoro in team professionale - Nino Basaglia – EDIERMES L'ESERCIZIO IN MEDICINA RIABILITATIVA V.M.Saraceni e D.A.Fletzer**

- **E-learning handouts – e-learning platform Introduzione alla medicina riabilitativa c. Cerri BA Graphis edizioni Napoli**

Semester

1st semester

Assessment method

Described in the subject's syllabus

Office hours

By appointment
