UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Clinical Psychology (blended)

2122-2-I0201D135-I0201D171M

Aims

Knowing how to describe the concept of "difficult patient" in terms of the narrative of the patient;

Knowing how to recognize and describe the features of different attachment styles and the implications for the relationship with the patient;

Knowing how to recognize and describe interpersonal motivational systems (activation, deactivation, objectives and related emotions);

Knowing how to describe empathy in relational context and the process through which it works

Contents

The difficult patient and personal narrative

Interpersonal motivational systems

Attachment in the relationship with patients

The empathic process

Detailed program

The difficult patient and personal narrative.

Interpersonal motivational systems (attachment, care, predatory, competitive, sexual, play and affiliation, cooperative)

Attachment and relationship with patients (secure, avoidant, ambivalent, disorganized attachment); attachment-based care approach.

Empathy and the empathic process in clinical relationship

Prerequisites

Teaching form

The module it's delivered in blended-learning and includes on-line activities (videolessons, small group assignment) and lessons in attendace, subject to any ministerial changes following the COVID pandemic situation.

Textbook and teaching resource

Liotti G., Fassone G., Monticelli F. (2017). L’evoluzione delle emozioni e dei sistemi motivazionali. Raffaello Cortina Editore. Capitoli 1,2,3

Wilhelm K., Tietze T. (2016). Difficult doctor-patient interactions. Applying principles of attachment-based care. Medicine Today, 17(1-2), 36-44

Benedetti F. (2018). L’effetto placebo. Breve viaggio tra mente e corpo, Roma, Carocci editore

Semester

first semester

Assessment method

closed questions (true/false, multiple choice), open questions on topics presented at lesson, written comment of clinical cases.

Office hours

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