

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### **Tirocinio 2**

2122-2-I0101D903-I0101D911M

#### **Aims**

At the end of the internship, students will be able to: 1. use nursing concepts and deontological principles in care situations provided by the educational project and, consequently, act according to the responsibilities required by the training level; 2. recognize and respect roles and competencies of each member of the team, establishing relationships, participating in the activities and making constructive contributions; 3. identify nursing needs/nursing diagnosis, implement and evaluate nursing to people at different stages of life, both in a hospital and in a community context, in accordance with ethical principles.

#### **Contents**

During the internship, in social and health institutions, students will test skills acquired during the first year (with respect to the conceptual model used in the single sections). The contents are grouped into five areas: 1. professional behavior; 2. observational skills; 3. relationship skills; 4. ability to cooperate; 5. technical, organizational and planning skills

#### **Detailed program**

At the end of each single period of internship, students will be able to: 1. respond to people needs/ nursing diagnosis, as regards the acquired skills, applying nursing process in accordance with ethical principles; 2. establish a relationship that could help patients and their relatives; 3. plan their activities properly using the material and structural resources presents in the internship; 4. collaborate to promote effective educational interventions to people and relatives, aimed to prevent disease and maintain or recover a satisfying level of health and quality of life, through a multidisciplinary approach.

Prerequisites
Defined by academic regulation.
Teaching form
Clinical Training.
Textbook and teaching resource
Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano; Craven R.F., Hirnle C.J., Jensen S. (2013) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano.
Semester
2nd Year, 2nd Semester
Assessment method
Final evaluation.
Office hours