

COURSE SYLLABUS

Introduction To The Training 1

2122-1-I0101D902-I0101D906M

Aims

At the end of the training, the student will be able to: put nursing concepts and deontological principles in the patient care, as planned by the educational program and operate in relationship with the responsibilities required by the training level; recognize and respect roles and competencies of each members of the teamwork, establishing relationships, participating to the activities and making his own contribution.

Contents

During the clinical training, in both residential and health settings, students will make experience of contents learned in the first year of the course (according to the conceptual model used in the academic context).

Skills can be divided into five areas: professional behavior; observation skills; communication skills; integrative/cooperative skills; technical and planning skills.

Detailed program

In preparation for the internship the student will deepen the contents:

- on the evaluation of pressure injuries
- on nursing assistance to the pediatric patient
- on cancer patient care
- on the structural analysis of a research article

- measuring vital signs
- Hygiene exercise at the bedside of the patient

Prerequisites

Defined by academic rules.

Teaching form

Lectures, exercises, group work. During the Covid-19 emergency period, lessons will take place in mixed mode: partial presence and asynchronous / synchronous videotaped lessons.

Textbook and teaching resource

Smeltzer S.C., Bare B.G., Hinkle J.L., Cheever K.H. (2017) Brunner Sudarshan - Infermieristica Medico-Chirurgica, Milano: CEA; Craven R.F., Hirnle C.J., Jensen S. (2013) Princìpi fondamentali dell'assistenza infermieristica, Vol. 1, V ed., Milano: CEA.

Semester

1st Year, 2nd Semester

Assessment method

Final assessment.

Office hours
