UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Demography, Developing Countries

2122-3-E4102B025

Learning objectives

The course is addressed to supply interpretative frameworks of different population dynamics around the world and especially in less developed countries. The topics are approached theoretically and empirically, through national and international materials and data.

Knowledge and understanding

This course will provide knowledge and understanding in relation to:

- *Theories on demographic development across countries*
- *Tools to understand the Sustainable Development Goals (SDGs)*

Ability to apply knowledge and understanding

At the end of the course the students will be able to:

- *Correctly interpret the indicators, in both synchronic and diachronic terms*
- *Evaluate and interconnect the progress towards the SDGs*

The course allows the student to acquire a solid base in the application of statistics to the biostatistic / statistical / demographic work context.

Contents

- The demographic transition
- Population and development
- Inequality and poverty
- The Sustainable Development Goals SDGs

Detailed program

The course is designed to form the knowledge of the demographic dynamics by comparing the poor to the rich countries of the world. To this aim, the geographical differences of demographic dynamics will be underlined. In particular, such issues are discussed through interpretative frameworks of different population dynamics in less and more developed countries. This approach is able to put forward the historical differences in the demographic process that characterizes the areas of the world.

- Historical and contemporary demographic transitions
- Fertility theories
- Contraception
- Demographic policies
- Relations between population and development
- Measures of inequality and poverty
- The sustainable development goals

Prerequisites

This exam must be preceded by the exam of Demography

Teaching methods

Theories and methods are explained, illustrated, and practised during the classes using social-demographic data and applications.

Students will write a report and present it in one of the classes.

*** During the Covid-19 emergency period, lessons may take place remotely synchronously ***

Assessment methods

The oral examination is on the course topics and the report for attending students. The presentation of the individual work is also part of the course evaluation.

For non-attending students, the oral examination concerns the indicated texts.

*** During the Covid-19 emergency period the exam may take place via WEBEX ***

Textbooks and Reading Materials

Attending students: lecture slides and recommended readings as indicated on the e-learning platform

General references:

- M. Livi Bacci, Storia minima della popolazione del mondo, Il Mulino, Bologna ultima edizione
- G. Micheli Demografie, Mc-Graw Hill, 2011, capitoli 1,4,5,6.
- Angeli A Salvini S. Popolazione mondiale e sviluppo sostenibile, il Mulino 2018 Peri
- Dyson, T. (2013). *Population and development: the demographic transition*. Zed Books Ltd. (downloadable from the library of UNIMIB)
- Slides, articles and reports from the teacher

The non-attending students have to prepare the following texts:

- G. Micheli Demografie, Mc-Graw Hill, 2011, chapters1,4,5,6.
- Angeli A, Salvini S. Popolazione mondiale e sviluppo sostenibile, il Mulino 2018

Semester

2nd Semester, from May 6th to June 14th

Teaching language

Italian