



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Storia Economica - 1

2122-1-E3301M191-E3301M192M-T1

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#### Learning objectives

The course aims at providing the students with the fundamental conceptual skills necessary for the examination and interpretation of the main phenomena in economic history. The ultimate goal is the acquisition of abilities related to learning, investigation and analysis, with particular reference to historical development of economic systems. Students will be able to address the specific issues of economic systems, demonstrating an understanding of their structural changes in the long run

#### Contents

The course provides the basic elements of historical-economic research, focusing on the reasons of development in a long run perspective starting from the features of economy in preindustrial period onward with special regards to the industrial revolution and industrious revolution, the second industrial revolution, the XXth century economy, the main economic issues nowadays. The final part of the course will deal with the Italian case of development

#### Detailed program

1. The historical method
2. The "mystery" of development
3. The interplay between man and environment: population and cities
4. Technological progress from early modern period onward: agriculture, industry and trade
5. Money, the financial and credit system, the forms of enterprise
6. Who has left behind: the case of Africa

7. The economy nowadays
8. The Italian case of development

## **Prerequisites**

Basic knowledge of the historical and political events (XVIIIth-XXth centuries)

## **Teaching methods**

Lectures. Registration will be available on the e-learning site

## **Assessment methods**

The exam is a written examination with fifteen questions multiple choice and five open questions administered with an e proctoring system. However also the oral exam is available on demand.

## **Textbooks and Reading Materials**

L. Mocarrelli, M. Rota, D. Strangio, Lo sviluppo economico. Un viaggio con più naufraghi che naviganti?, Milano, Mondadori, 2017

E. Felice, Ascesa e declino. Storia economica d'Italia, Bologna, Il Mulino 2015

## **Semester**

First semester

## **Teaching language**

Italian

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