

COURSE SYLLABUS

History of Psychology - 2

2122-1-E2401P004-T2

Learning area

Learnin Area n.1 - KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND, PROMOTE AND CHANGE INDIVIDUAL PSYCHOLOGICAL FUNCTIONING

Learning objectives

Knowledge and understanding

- _____
- _____
- _____

- _____
- _____
- _____

Contents

The course aims at presenting an overview of the problems related to the birth of scientific psychology, promoting

a critical reflection on the theoretical, methodological and epistemological assumptions and on the social conditioning that have historically guided its development. It will focus on the origins, evolution and transformation of the main perspectives of research from the mid-nineteenth Century up to the present day, placing them in their proper historical context and highlighting their dominant research program.

Detailed program

Prerequisites

None

Teaching methods

Teaching method consists in lectures accompanied by a critical discussion with the students on illustrated topics and concepts. _____

Assessment methods

The exam will be carried out through a written test, divided into a part with multiple-choice questions and a part with open questions. The questions are aimed at testing the effective acquisition of the topics illustrated during the course, as well as to ascertain the ability to manage the contents of the proposed bibliography and the capability to critically deal with them.

Textbooks and Reading Materials

TESTI OBBLIGATORI

-
-

LETTURE FACOLTATIVE DI APPROFONDIMENTO

Danziger, K. (1995). *La costruzione del soggetto. Le origini storiche della ricerca psicologica*, Roma-Bari, Laterza

Cerea, A. (2021). *Natura, psiche e cultura. Dal "ragazzo selvaggio" all'etnopsicoanalisi*, Milano, Editrice Bibliografica, 2021.

Informazioni dettagliate circa altro materiale didattico saranno pubblicate sulla relativa pagina del sito e-learning.