

## SYLLABUS DEL CORSO

### Laboratorio: Metodologie per l'Assessment Multiculturale

2122-3-E2401P112

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#### Learning area

2: Knowledge and skills useful to understand and change the relations among individuals and the psychosocial processes underlying groups, organizations and social systems

#### Learning objectives

##### *Knowledge and understanding*

- General themes and basics of transcultural/ ethnopsychiatric approach.
- Phenomenon of migration and specific psychological vulnerabilities.
- Specificity of psychological assessment in multicultural contexts.
- Methodologies and techniques for psychodiagnostic assessment.

##### *Applying knowledge and understanding*

- Developing of “cultural sensitivity”.
- Ability to recognize and assess the cultural dimension of a clinical case.

#### Contents

Theory and clinical practice of multicultural assessment in ethnopsychiatric / transcultural approach.

## **Detailed program**

Notion of culture and cultural transmission.

Migrations and related psychological issues.

Acculturation strategies

Methodologies for cultural assessment..

Multicultural assessment for children and adolescents.

Test

Phases of specific vulnerability (First few months, first access to school,adolescence)

Transcultural setting

## **Prerequisites**

None in particular. A basic understanding of tests might help though.

## **Teaching methods**

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The presentation of relevant contents will be accompanied by guided exercises, individual and in small groups and by watching movies .

Most of slide used in the classroom will be made available on the e-learning site of the course.

## **Assessment methods**

WRITTEN TEST: Essays Questions

## **Textbooks and Reading Materials**

Detailed information about the teaching material will be published on the e-learning page associated with the course.

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