UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Methods For Multicultural Assessment

2122-3-E2401P112

Learning area

2: Knowledge and skills useful to understand and change the relations among individuals and the psychosocial processes underlying groups, organizations and social systems

Learning objectives

Knowledge and understanding

- General themes and basics of transcultural/ ethnopsychiatric approach.
- Phenomenon of migration and specific psychological vulnerabilities.
- Specificity of psychological assessment in multicultural contexts.
- Methodologies and techniques for psychodiagnostic assessment.

Applying knowledge and understanding

- Developing of “cultural sensitivity”.
- Ability to recognize and assess the cultural dimension of a clinical case.

Contents

Theory and clinical practice of multicultural assessment in etnopsychiatric / transcultural approach.

Detailed program

Notion of culture and cultural transmission.

Migrations and related psychological issues.

Acculturation strategies

Methodologies for cultural assessment..

Multicultural assessment for children and adolescents.

Test

Phases of specific vulnerability (First few months, first access to school,adolescence)

Transcultural setting

Prerequisites

None in particular. A basic understanding of tests might help though.

Teaching methods

Lessons will be held in presence, unless further COVID-19 related restrictions are imposed

The presentation of relevant contents will be accompanied by guided exercises, individual and in small groups and by watching movies .

Most of slide used in the classroom will be made available on the e-learning site of the course.

Assessment methods

WRITTEN TEST: Essays Questions

Textbooks and Reading Materials

Detailed information about the teaching material will be published on the e-learning page associated with the course.