UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Bioetic Principles and Methods For The Application of The Professional Deontological Code

2122-3-E2401P113

Learning area

3: INTERDISCIPLINARY COMPETENCES

Learning objectives

The path is intended to provide, through a mix of theory and practical experience, technical and cultural reference frameworks to manage the function of the code of ethics in the construction of the psychologist's professionalism.

With constant and participatory attendance, we intend to PROMOTE the following learning, in terms of:

Knowledge and understanding

Ability to relate different knowledge and models to each other

Ability to apply knowledge and models

Contents

How psychology approaches the arts will be analysed, as well as the similarities and differences between artistic and scientific research.

The following relationships will be discussed: 1) shape, content, and style; 2) art and communication; 3) beautiful and ugly; 4) style versus taste.

Detailed program

Ethics in the psychology profession

"active" and "passive" ethical perspective

Ethical principles

General legal background

Psychologists’ code of deontology:

- general principles
- relationships with end users and clients
- relationships with colleagues
- relations with the stakeholders.

The psychologist dilemmas

the Order's disciplinary functions

Prerequisites

None

Teaching methods

Lessons will be held in presence, unless further COVID-19-related restrictions are imposed.

Analysis of concrete situations and collective discussions on professional dilemmas.

Presentation of synoptic frameworks.

Assessment methods

Analysis and discussion of relevant situations in the psychologist profession.

Textbooks and Reading Materials

Slides of lessons.