



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Laboratorio: Principi di Bioetica e Metodi di Applicazione del Codice Deontologico Professionale

2122-3-E2401P113

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#### Learning area

3: INTERDISCIPLINARY COMPETENCES

#### Learning objectives

The path is intended to provide, through a mix of theory and practical experience, technical and cultural reference frameworks to manage the function of the code of ethics in the construction of the psychologist's professionalism.

With constant and participatory attendance, we intend to PROMOTE the following learning, in terms of:

Knowledge and understanding

Ability to relate different knowledge and models to each other

Ability to apply knowledge and models

## **Contents**

How psychology approaches the arts will be analysed, as well as the similarities and differences between artistic and scientific research.

The following relationships will be discussed: 1) shape, content, and style; 2) art and communication; 3) beautiful and ugly; 4) style versus taste.

## **Detailed program**

Ethics in the psychology profession

"active" and "passive" ethical perspective

Ethical principles

General legal background

Psychologists' code of deontology:

- general principles
- relationships with end users and clients
- relationships with colleagues
- relations with the stakeholders.

The psychologist dilemmas

the Order's disciplinary functions

## **Prerequisites**

None

## **Teaching methods**

Lessons will be held in presence, unless further COVID-19-related restrictions are imposed.

Analysis of concrete situations and collective discussions on professional dilemmas.

Presentation of synoptic frameworks.

## **Assessment methods**

Analysis and discussion of relevant situations in the psychologist profession.

## **Textbooks and Reading Materials**

Slides of lessons.

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