

SYLLABUS DEL CORSO

Laboratorio: Metodi di Valutazione dell'Interazione e della Regolazione Emotiva Genitore/bambino

2122-3-E2401P053

Learning area

2: Knowledge and skills useful to understand and change the relations among individuals and the psychosocial processes underlying groups, organizations and social systems

Learning objectives

Knowledge and understanding

- Caregiver-infant interactions
- Parental sensitivity

- Infant socio-emotional development
- Parenting and infant developmental risk conditions

Applying knowledge and understanding

- To identify interaction styles
- To identify emotional regulation between caregiver and infant in the first years of life
- To evaluate interactive problems in the parent-infant dyad

- Principles of early intervention to support parenting in at-risk conditions

Contents

This course aims to provide students with theoretical concepts, methodological principles and an introduction to techniques for the observation and assessment of parent-infant interaction in typical and at-risk developmental conditions.

Detailed program

Lessons 1 and 2 (in remote)

- Theoretical assumptions
- Methodological principles of parent-infant interaction observation
- Parenting and developmental risk conditions
- Early family-centered interventions

Lessons 3 (physical presence) and 4 (in remote)

- Clinical cases
- Joint vision of videotapes
- Coding the interaction
- Comparing coding systems and their implications

Lessons 5 (physical presence) and 6 (in remote)

- Clinical cases
- Programming interventions to support parenting in at-risk conditions
- Small group exercises

Prerequisites

- Knowledge of attachment theory
- Knowledge of emotional development basic concepts

Teaching methods

Teaching methods include frontal face-to-face lessons and interactive lessons with joint vision of videotapes of parent-infant interaction and case discussion.

Lessons will be held in presence, unless further COVID-19-related restrictions are imposed.

Assessment methods

The assessment of students' participation will depend upon the modality of lessons (physical presence or remote connection). The 75% of participation is needed. This will include remote activities and the production of homeworks on the themes treated during the lessons.

Textbooks and Reading Materials

Details about the reading materials will be provided to students on the related e-learning page.
