

## SYLLABUS DEL CORSO

### Elementi di Linguistica e Psicolinguistica

2122-2-E2401P116

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#### Learning area

INTERDISCIPLINARY COMPETENCES

#### Learning objectives

##### *Knowledge and understanding*

- What do linguistics and psycholinguists study?
- What is the nature of language?
- What are the modalities of language?
- How do we acquire language?
- How do we use language?
- Why is the study of language science relevant for psychologists?

##### *Applying knowledge and understanding*

- For the evaluation of language
- For the evaluation of text and of psychological texts
- For the use of language to convey information in social interaction mediated by language

#### Contents

The different language components will be presented. Some aspects of language acquisition will be discussed.

Topics in psycholinguistics and methods used to investigate lexical and sentence processing, as well as language production, will also be introduced. The use of language in the preparation and evaluation of diagnostic material will be discussed.

## Detailed program

- What is language?
- What does linguistics study?
- What does psycholinguistics study?
- Description of spoken and signed languages
- Language acquisition: some aspects
- Language processing: comprehension and production of words and sentences.

## Prerequisites

None

## Teaching methods

In addition to classroom lectures, part of the teaching will take place through the discussion of scientific articles and audio-visual materials.

The material is made available on the eLearning site of the course, so that it can also be used by non-attending students.

Students who regularly attend the course can deepen the knowledge of some course topics through the analysis of scientific articles that can be presented (power-point presentation) during the last lessons.

*Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.*

## Assessment methods

The exam is written, with open and multiple choice questions. The questions aim at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to the analysis of linguistic phenomena of everyday communication. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read linguistic phenomena.

Participating to optional activities contributes to final evaluation.

Upon student's request, the exam can be completed with an oral examination, on all the course topics.

Although this course is held in Italian, Erasmus students may contact the lecturer to request to take the exam in English.

## **Textbooks and Reading Materials**

References will be available on the eLearning site of the course before the class will start.

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