

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Physiological Psychology

2122-2-E2401P008

Learning area

KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND, PROMOTE AND CHANGE INDIVIDUAL PSYCHOLOGICAL FUNCTIONING

Learning objectives

Knowledge and understanding

Applying knowledge and understanding

hangagin diga anga antara tangka patan para karana tang kara

Contents

The course aims to provide students with a basic knowledge of the neuro-functional architecture of the human cognitive and emotional processes. In particular, the neuro-functional bases of the nervous system will be provided, as well as the main theories and models on mental functions developed in the field of Cognitive Neuroscience, in order to favor the understanding of the cognitive, emotional and behavioral functioning of the individuals both in the

healthy and clinical population.

Detailed program

- Introduction to cognitive neuroscience
- Methods of cognitive neuroscience: behavioral, neuropsychological, electrophysiological, neuroimaging, TMS, DTI
- Electroencephalogram, sleep and biological rhythms
- · Perceptual processes and recognition of objects and faces
- Acoustic processing of musical and linguistic sounds
- Action and Movements
- · Selective attention and attention systems
- Memory systems
- Emotions and social cognition
- Language and communication
- Cerebral lateralization and hemispheric specialization
- Executive processes and frontal lobes
- Consciousness

Prerequisites

This course requires a basic knowledge of anatomy and physiology of the nervous system and its cognitive functions.

Teaching methods

Frontal lessons with slides and audio/video presentations.

Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.

Assessment methods

Written examination followed by an oral examination (optional)

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Textbooks and Reading Materials

Gazzaniga M.S., Ivry R.B., & Mangun G.R. (2018). Cognitive Neuroscience: The Biology of the Mind, 5th Edition 4th Edition. Norton Publisher. (chapters 2, 13, 14 not included in the program).

Purves D., Augustine, G.J. et al. (2018). Sinauer Associates. O ___activity_