



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Mutamento Sociale e Vita Quotidiana

2122-2-E3901N073

Learning objectives

1) *Knowledge and understanding.* The course will focus on the nexus between social work and different levels of sociocultural change (micro and macro level).

2) *Applying knowledge and understanding.* The course aims to increase students' methodological skills and competencies (that will enable them conduct acceptable independent research in these areas) and to develop a vision for the future aims and profiles of social work.

Contents

Social and Cultural Change

Generations

Life Courses

Everyday Life

Local and Global Challenges for Social Work in XXI Century

Reflexivity and Resilience.

Detailed program

In the first part of the course, key concepts and ideas are presented. The second part will discuss some aspects of sociocultural change and the consequences of global transformations on people's daily lives. The third part will address the most significant challenges affecting social work in XXI century.

Prerequisites

Reasonable educational skills in sociology and social research methodology.

Teaching methods

Lessons and seminars.

Assessment methods

Oral exam.

Textbooks and Reading Materials

Testi da preparare per l'esame/Required readings:

1. Jedlowski, P. (2003). *La sociologia della vita quotidiana oggi*: <https://duemilaragioni.myblog.it/2008/09/07/paolo-jedlowski-la-sociologia-della-vita-quotidiana-oggi/>
2. Lorenz, W. (2010). *Globalizzazione e servizio sociale in Europa*, Roma, Carocci.
3. Gui, L. (2015). "Premessa. Il lavoro sociale che cambia e la formazione dei social worker di domani", in V. Pellegrino & C. Scivoletto (Eds.), *Il lavoro sociale che cambia. Per una innovazione della formazione universitaria*, Milano, FrancoAngeli, pp. 17-32:
https://gspi.unipr.it/sites/st26/files/allegatiparagrafo/10-05-2016/gui_in_pellegrino_scivoletto_lavoro_sociale_cambia.pdf
4. Sanfelici, M., Gui, L. & Mordegli, S. (2020, Eds.). *Il servizio sociale nell'emergenza Covid-19*, Fondazione Nazionale Assistenti Sociali, FrancoAngeli open access: <https://www.fondazioneassistentsociali.com/il-servizio-sociale-nellemergenza-covid-19-la-ricerca-fnas-cnoas-in-un-libro/>
5. CNOAS et al. (2020). *Vademecum servizio sociale e professionale post-pandemia*: <https://cnoas.org/news/servizio-sociale-professionale-e-post-pandemia-ecco-un-vademecum/>

6. La definizione globale del lavoro sociale: <https://www.iassw-aiets.org/it/global-definition-of-social-work-review-of-the-global-definition/>

Lecture consigliate/Suggested readings:

- Brandt, S., Roose, R., & Verschelden, G. (2016). "Coming Up for Air: Exploring an Intergenerational Perspective on Social Work", in *British Journal of Social Work*, 46(5), pp. 1266-1281: <https://doi.org/10.1093/bjsw/bcv055>
- Dominelli, L. (2005). "Introduzione", in L. Dominelli *Il servizio sociale. Una professione che cambia*, Trento, Erikson: <http://www.grusol.it/informazioni/29-04-06.PDF>
- Dal Pra Ponticelli, M. (2010). *Nuove prospettive per il servizio sociale*, Roma, Carocci.
- Facchini, C. (2010, a cura di). *Tra impegno e professione. Gli assistenti sociali come soggetti del welfare*, Bologna, Il Mulino (in particolare i capitoli della terza parte)
- Grand Challenges for Social Work (2020). *Progress and Plans for the Grand Challenges. An Impact Report at Year 5 of the 10-Year Initiative*: <https://socialwork.uw.edu/sites/default/files/GCSW%20Impact%20Report.pdf>
- Lyons, K. (2006). "Globalization and Social Work: International and Local Implications", in *British Journal of Social Work*, 36(3), pp. 365-380: <http://www.jstor.org/stable/23720931>

ERASMUS STUDENTS

- Brandt, S., Roose, R., & Verschelden, G. (2016). "Coming Up for Air: Exploring an Intergenerational Perspective on Social Work", in *British Journal of Social Work*, 46(5), pp. 1266-1281: <https://doi.org/10.1093/bjsw/bcv055>
- Dominelli, L. (2014). "Promoting environmental justice through green social work practice: A key challenge for practitioners and educators", in *International Social Work* 57(4), pp. 338-345: <https://journals.sagepub.com/doi/pdf/10.1177/0020872814524968>
- Grand Challenges for Social Work (2020). *Progress and Plans for the Grand Challenges. An Impact Report at Year 5 of the 10-Year Initiative*: <https://socialwork.uw.edu/sites/default/files/GCSW%20Impact%20Report.pdf>
- Lorenz, W. (2008). "Towards a European model of social work", in *Australian Social Work*, 61(1), pp. 7-24: <https://doi.org/10.1080/03124070701818708>; https://www.researchgate.net/publication/233285614_Towards_a_European_Model_of_Social_Work
- Lyons, K. (2006). "Globalization and Social Work: international and local implications", in *British Journal of Social Work*, 36(3), pp. 365-380: <http://www.jstor.org/stable/23720931>
- Noble, C., Strauss, H., & Littlechild, B. (Eds.) (2014). *Global Social Work: Crossing Borders, Blurring Boundaries*, Sydney, Sydney University Press: <https://open.sydneyuniversitypress.com.au/9781743324042.html>

