



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Welfare and Immigration

2122-2-E3901N075

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#### Learning objectives

Starting from a conception of sociology as the study and the methods for describing human behaviors, the course aims: 1) to offer a review of the most important theories and approaches to migration; 2) to reflect and apply methods of investigation of migration; 3) to offer to the students the necessary critical knowledge to understand contemporary migrations, to address migration's issues, to reflect on possible solutions and to be aware of concrete and practical issues of migration in everyday life, with a specific focus on welfare and inequalities production and reproduction and the increasing forms of systemic racism.

#### Contents

- Theories on migration
- Border controls and border policing
- Theories on citizenship and integration
- Data analysis on migration
- Migration policies and welfare
- *Black lives matter?* Inequalities, discrimination and new challenges of social membership with a comparison between Western contexts and the Italian case

#### Detailed program

The course will be developed in 4 parts: the first part is based on the analysis of classical and contemporary

theories on migration, a reflection on the concept of border and a brief history of citizenship and different models of integration. The second part will be based on welcoming practices, management of retention centers and first aid/role of NGO's. The third part will develop the description of the phenomena in welcoming societies, the transformations of migration, and the models of policing and the effects on welfare and inequalities. The last part will focus on Black lives matter protests, on inequalities related to the so called Color line, and to the colonial and post-colonial structures, on forms of discrimination and challenges of social membership in USA and in Europe with a particular attention to the Italian case.

## **Part 1: Where I'm from? The migrant**

### **1.1 Who 's the migrant? Migration as a total social fact**

### **1.2 Who is the migrant? Forced migrants, Economic migrant, refugee, climate migrant**

### **1.3 Territory, territoriality, border**

## **Part 2: Why do people migrate?**

### **2.1 Data and periodization of migrations**

### **2.2 Non refoulement vs. non entrée**

### **2.3 Choosing migrants/controlling borders**

### **2.4 The so called "Crimmigration"**

### **2.5 Migration's policies: models and cases**

## **Part 3: Migration policies: how to regulate migration?**

### 3.1 Citizenship: history, issues, challenges

### 3.2 Models of integration: assimilation, multiculturalism and superdiversity

### 3.3 Inequalities, welfare and migration

### 3.4 Labor and exploitation

### 3.5 Spaces, polices and citizenship

## **Part 4: *Black lives matter?* Inequalities, discrimination and new challenges of social membership**

### 4.1 The Color line: colonial and post-colonial theories on discrimination

### 4.2 Production and reproduction of discrimination and inequalities: gender, race, class

### 4.3 Black lives matter? The US case

### 4.4 Black lives matter? The European and Italian cases

## **Final remarks: new challenges of social membership**

## Prerequisites

Sufficient educational skills in logic, English, social culture and reasonable capacities in learning, writing and communication.

## Teaching methods

If sanitary conditions will permit, the course will be conducted in-person, with strong classroom interaction (classroom participation is one of the assessments in the final evaluation). If precautionary measures may be needed, the course will continue online on the Webex platform at <https://unimib.webex.com/meet/valeria.verdolini>. Any changes will be promptly communicated on the Moodle.

## Assessment methods

The course includes an oral exam (in-person) at the end of the classroom course. In case of sanitary needs, the oral exams will be held in telematic mode.

The evaluation is composed of two different aspects:

- the participation in the classroom and the course attendance (30%)
- the oral discussion based on a case study (70%)

## Textbooks and Reading Materials

All the text will be available on Moodle and shared with the students

1. Saskia Sassen (2013) "When Territory Deborders Territoriality", *Territory, Politics, Governance*, 1:1, 21-45, DOI: 10.1080/21622671.2013.769895
2. Hooks, Bell. "CHOOSING THE MARGIN AS A SPACE OF RADICAL OPENNESS." *Framework: The Journal of Cinema and Media*, no. 36 (1989): 15-23.
3. Ambrosini, M. "Superdiversity, multiculturalism and local policies: a study on European cities"- *Policy & Politics*, 2017
4. Balibar Etienne, "What is a border?" in *Politics and other scene*, Verso Books, 2002, pp. 75-87

5. Balibar Etienne, "The Genealogical scheme: Race or Culture?" *Trans-Scripts* 1 (2011)
6. Benhabib, Seyla, *Another Cosmopolitanism*, Oxford University press, (2005), Chapter: "Hospitality, Sovereignty, and Democratic Iterations".
7. Mezzadra, Sandro and Neilson Brett, "Between inclusion and Exclusion: On the Topology of Global space and Borders", *Theory Culture and Society* 2012, 29: 58
8. Campesi, Giuseppe. "Seeking Asylum in Times of Crisis: Reception, Confinement, and Detention at Europe's Southern Border." *Refugee Survey Quarterly* 37.1 (2018): 44-70.
9. Agier, Michel, "Humanity as an Identity and its Political Effects (A note on Camps and Humanitarian Government)", *Humanity: An International Journal of Human Rights, Humanitarianism, and Development*, Volume 1, Number 1, Fall 2010, p. 29-45
10. Calavita, Kitty. "Law, Citizenship, and the Construction of (Some) Immigrant 'Others.'" *Law & Social Inquiry*, vol. 30, no. 2, 2005, pp. 401–420.
11. Bigo, Didier (2002) "Security and Immigration: Toward a Critique of the Governmentality of Unease." *Alternatives: Global Local Political* 27:63-92.
12. Crenshaw, Kimberle "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics," *University of Chicago Legal Forum*: Vol. 1989: Iss. 1, Article 8.
13. Hall, Stuart. "The Local and the Global: Globalization and Ethnicity." *Culture, Globalization, and the World-System: Contemporary Conditions for the Representation of Identity*, edited by ANTHONY D. KING, NED - New edition ed., University of Minnesota Press, 1997, pp. 19–40.
14. HALL, Stuart. "Old and New Identities, Old and New Ethnicities." *Culture, Globalization, and the World-System: Contemporary Conditions for the Representation of Identity*, edited by ANTHONY D. KING, NED - New edition ed., University of Minnesota Press, 1997, pp. 41–68

#### Ulteriori letture suggerite

14. Bartram, D., Poros, M., and Monforte, P. (2014). *Key Concepts in Migration*. Sage, London, New York. Chapter 19. Forced migration. Oxford University Press, Oxford, Chapter 19.
  15. Chan, Angel. "Superdiversity and critical multicultural pedagogies: Working with migrant families." *Policy Futures in Education* (2019): 1478210319873773.
  16. Menjívar, Cecilia. 2014. "Immigration Law Beyond Borders: Externalizing and Internalizing Border Controls in an Era of Securitization." *Annual Review of Law and Social Science* 10(1):353-69.
  17. Weber, Leanne, and Benjamin Bowling (2004) "Policing Migration: A Framework for Investigating the Regulation of Global Mobility." *Policing and Society* 14(3):195-212.
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