



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Fieldwork

2122-1-E3901N020

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#### Learning objectives

- Promote the reflexive ability on oneself, on one's motivations, attitudes, relational skills.
- Gradually approach the role and work of the social worker (personal prefiguration, image in public opinion, reality known through readings, videos, meetings and interviews).
- Develop the skills of observation, exploration and understanding of the territory / community to which they belong (socio-demographic, institutional, personal services dimensions).
- Acquire a method of analyzing the context and situations, processing the experience, oral and written communication.
- Experimenting gradually with teamwork and professional writing.

#### Contents

- the professional figure of the social worker;
- the territory / community to which it belongs.

To understand how these three macro areas are combined in the work of the social worker, specific insights will be proposed in relation to two areas of need, one common to the whole group of students (elderly area) and the other

differentiated within the group of students (e.g. minor and family area, disability area, mental health area, addiction area).

## **Detailed program**

### THE TERRITORY / COMMUNITY OF BELONGING:

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- Significant information and data on the population, also in comparison with larger territorial aggregations (e.g. area of ??the Zone Plan).
- The panorama of the actors (public and private) who contribute to the realization of the system of services / interventions / resources on the territory of the Municipality, the area, the ASST and the ATS.
- The role of local administrators.

### SOCIAL WORKER FIGURE:

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- The relationship of the social worker with people who need help.
- The relationship with other internal and external professionals to the service of belonging of the social worker.
- The work of the social worker in relation to the resources of the territory.

### THE "SELF":

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- The analysis of one's strengths and weaknesses, with identification of the areas on which one thinks of having to invest in the following years.
- Your fears / concerns and expectations / hopes, especially at the end of the course.
- Your own characteristics that are believed to make you more or less inclined to work with certain age groups or situations (e.g. minors, the elderly, immigrants, the disabled).

## **Prerequisites**

- Adequate level of knowledge and understanding of the Italian language.
- Fair oral and written expression skills.
- Willingness to get involved and work on yourself.
- Adequate propensity to research and recognize one's motivations for the profession.

## Teaching methods

In alternation between individual, group and plenary works, exercises, reflections and discussions, simulations, expert testimonies, viewing of audiovisuals, readings and written productions will be proposed. In relation to the educational objectives and the thematic macro area addressed, the proposed works will be requested by a form / track prepared by the teacher or elaborated together with the students during the lessons.

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## Assessment methods

For the individual verification of the path and its results, an individual final written document is provided, which translates and summarizes the experience as a whole, also taking up and reworking the texts produced during the year.

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- active participation in group work and in plenary;
- the progressive acquisition of a thought and a professional approach.

The evaluation of the *Internship Guide* correlates with the evaluation of *Principles and foundations of social work*. Failure to successfully pass the *Internship Guide* will result in the failure to pass to the following academic year.

## Textbooks and Reading Materials

Campanini Annamaria (a cura di), Nuovo dizionario di servizio sociale, Carocci Faber, Roma 2013

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