



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology

2122-1-I0202D005-I0202D017M

Aims

After completing this course, students will have acquired the knowledge of growth factors and major theories of cognitive development.

Contents

Cognitive developmental psychology. The concept of development theory. Cognitive developmental, neurobiology and role of environment. The theory of cognitive development of Jean Piaget. The stages of development: principles and characteristics. Subjective experience and interpersonal experience of the child.

Detailed program

- _____
- The concept of development theory: features, purpose, issues
- Cognitive development and neurobiology
- Cognitive development and role of environment and experience
- The theory of cognitive development of Jean Piaget
- Basic concepts and methodology
- Assimilation, accommodation, adaptation, cognitive organization
- The process of cognitive equilibration
- The construction of mental structures in dynamic interaction between subject and environment
- The stages of development: principles and characteristics
- General references to other development theories
- Cognitive development at various stages of development: infancy, childhood, adolescence
- Subjective experience and interpersonal experience of child
- The sense of self
- Child's social skills

Prerequisites

Listed in the syllabus of the whole course.

Teaching form

Listed in the syllabus of the whole course.

Textbook and teaching resource

- A. E. Berti, A. S. Bombi, Introduzione alla psicologia dello sviluppo, Il Mulino Ed., 2005
- V. Macchi Cassia, E. Valenza, F. Simion, Lo sviluppo cognitivo, Il Mulino Ed., 2004
- J. Piaget, Lo sviluppo mentale nel bambino, Einaudi Ed., 1967.
- J. Piaget, La nascita dell'intelligenza nel bambino, Giunti Barbera, 1991

Semester

Listed in the syllabus of the whole course.

Assessment method

Listed in the syllabus of the whole course.

Office hours

Listed in the syllabus of the whole course.
