UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Evaulation of Play With Cpti

2122-2-I0202D144

Aims

Objectively examine the child's play activity through a qualitative and quantitative description

Contents

play in neuropsychomotor therapy. Structure of the CPTI tool, level analysis, application of the tool in a play session.

Detailed program

Taking care in neuropsychomotor therapy.

The game as an elective tool of the therapist and child development vector. Objective analysis through the CPTI tool and application of the tool.

Prerequisites

to be enrolled in the CdL TNPEE

Teaching form

Frontal lesson,
Video-recorded material

In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events

Textbook and teaching resource

The Children's Play Therapy Instrument (CPTI): Description, Development, and Reliability Studies. **Paulina F. Kernberg**, M.D., **Saralea E. Chazan**, Ph.D., and **Lina Normandin**, Ph.D.
Kernberg P. F., Chazan S. E., Normandin L., Children's Play Therapy Instrument (CPTI), The New York Hospital Cornell University Medical Center, 1997

Semester

Second semester

Assessment method

Final discussion

Office hours

By appointment