UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Historical and Comparative Analysis of Territorial Autonomies and Public Administrations

2122-2-FSG01A012

Learning objectives

The course aims to provide specific and in-depth knowledge about the organization and functioning of public administrations from a historical and comparative perspective. Thanks to the interdisciplinary approach and the analysis of issues in their different dimensions, students are allowed to acquire a critical understanding in order to master the complexity of the problems related to public administrations.

Contents

By combining historical and comparative perspectives, the course deals with the development and organization of Public Administrations, in order to allow students to acquire a more solid knowledge and a more critical understanding of their current regulation across modern legal systems. From a diachronic standpoint, attention is focused on the different models of organization of the Public Administration – both continental and Anglo-Saxon – as a practical implication of the evolution of the role of the State in the care of public interests. On the other hand, from a synchronic point of view, contemporary constitutional systems represented by the different forms of decentralization (federalism, regionalism, autonomism, devolution) in contrast to the centralism typical of the liberal state are taken into consideration.

Detailed program

Models of organization of the Public Administration:

justice and administration in the 'judicial state'; the state machinery in the Ancien Régime; the French Revolution and the creation of administrative law; the Napoleonic state administration; the rule of law and the Italian system of the late nineteenth century; the British model of administration.

The organization of territorial authonomies:

the different forms of federal systems (United States, Germany, etc.); the regional model, particularly the Italian experience and the idea of 'differentiated regionalism' (Article 116, paragraph 3 of the Italian Constitution); the 'Estado autonomico' (Spain); Devolution in the UK.

Prerequisites

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Teaching methods

Traditional and interactive lessons; analysis of historical sources and documents; slide show.

Assessment methods

Oral exam.

Attending students will be questioned in order to ascertain their knowledge of the topics dealt with in the classes and covered in the lectures notes provided by the teachers.

For students who decide not to attend the classes, the oral examination will ascertain their knowledge of the topics covered in the textbooks indicated.

Textbooks and Reading Materials

ATTENDING STUDENTS:

Lessons notes, lectures notes, and materials uploaded on the e-learning website.

NON-ATTENDING STUDENTS:

Non-attending students will agree their reading materials individually with the teachers, by writing an e-mail at the following addresses: andrea.massironi1@unimib.it; simone.gianello@unimib.it