

## SYLLABUS DEL CORSO

### Comunicazione Digitale

2122-1-F9201P200

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#### Course title

DIGITAL COMMUNICATION

#### Topics and course structure

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#### Subjects

The main aspects of network science and complexity will be introduced as a fundamental background for understanding the dynamics of digital technologies conjugated with data and telematic supports (with particular reference to social networks).

#### Part 2 - ADVERTISING

The tools of digital communication will be introduced starting from the evolution of the media, from those with a one-way channel to the Internet, highlighting historical and current cases and examples, with reference to advertising and its communicative evolution.

#### Part 3 - MASSES

The particular classification, phenomenological and behavioral characteristics that characterize the masses, crowds and groups will be introduced, with particular reference to the impact of digital technologies on these targets, with references to advertising and political communication, with concrete examples and testimonies.

## **Part 4 - EVENTS**

The issue of the "festivalization" of cities and its new developments will be developed in the face of the need to adhere to principles of sustainability and safety, marking the topicality of the Covid emergency and its repercussions in the organization and management of events, with particular regard to concrete examples and expert testimony.

## **Objectives**

With this teaching, with constant and participatory attendance at the lessons,

we intend to promote the following learning, in terms of:

Knowledge and understanding

Ability to relate differentiated knowledge and models

Ability to apply knowledge and models

## **Methodologies**

### **Online and offline teaching materials**

#### **References:**

#### **PRINCIPAL TEXT:**

Albert-Laszlo Barabasi, *Link*, Einaudi Editore, Torino , 2002.

#### **SUGGESTED TEXTS:**

Alberto Gandolfi, *Formicai, imperi, cervelli: introduzione alla scienza della complessità*, Bollati Boringhieri, Torino, 2008.

*OECD Global Science Forum, Applications of Complexity Science for Public Policy*, 2009,  
<http://www.oecd.org/science/sci-tech/43891980.pdf>

David Easley, Jon Kleinberg, *Networks, Crowds, and Markets: Reasoning About a Highly Connected World*, Cambridge University Press, 2010.

David Amerlan, *The Social Media Mind: How Social Media Is Changing Business, Politics and Science and Helps Create a New World Order*, New Line Publishing, 2012.

Alberto Contri, *McLuhan non abita più qui? I nuovi scenari della comunicazione nell'era della costante attenzione parziale*, Bollati Boringhieri, 2017.

Altri testi e materiale didattico verranno definiti durante il corso.

## **Programme and references for attending students**

### **References**

#### **PRINCIPAL TEXT:**

Albert-Laszlo Barabasi, *Link*, Einaudi Editore, Torino , 2002.

#### **SUGGESTED TEXTS:**

Alberto Gandolfi, *Formicai, imperi, cervelli: introduzione alla scienza della complessità*, Bollati Boringhieri, Torino, 2008.

*OECD Global Science Forum, Applications of Complexity Science for Public Policy*, 2009,  
<http://www.oecd.org/science/sci-tech/43891980.pdf>

David Easley, Jon Kleinberg, *Networks, Crowds, and Markets: Reasoning About a Highly Connected World*, Cambridge University Press, 2010.

David Amerlan, *The Social Media Mind: How Social Media Is Changing Business, Politics and Science and Helps Create a New World Order*, New Line Publishing, 2012.

Alberto Contri, *McLuhan non abita più qui? I nuovi scenari della comunicazione nell'era della costante attenzione parziale*, Bollati Boringhieri, 2017.

Altri testi e materiale didattico verranno definiti durante il corso.

## **Programme and references for non-attending students**

### **References**

#### **PRINCIPAL TEXT:**

Albert-Laszlo Barabasi, *Link*, Einaudi Editore, Torino , 2002.

#### **SUGGESTED TEXTS:**

Alberto Gandolfi, *Formicai, imperi, cervelli: introduzione alla scienza della complessità*, Bollati Boringhieri, Torino, 2008.

*OECD Global Science Forum, Applications of Complexity Science for Public Policy*, 2009,  
<http://www.oecd.org/science/sci-tech/43891980.pdf>

David Easley, Jon Kleinberg, *Networks, Crowds, and Markets: Reasoning About a Highly Connected World*, Cambridge University Press, 2010.

David Amerlan, *The Social Media Mind: How Social Media Is Changing Business, Politics and Science and Helps Create a New World Order*, New Line Publishing, 2012.

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## **Assessment methods**

Written test and oral presentation of the project (individual or group).

## **Office hours**

On demand.

## **Programme validity**

The programs are worth one academic year.

## **Course tutors and assistants**

Tutor: Alessandra Grossi - Department of Informatics, Systems and Communication

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