UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Information Retrieval

2122-2-F9201P031

Aims

The aim of the course is to provide an introduction to the fundamental concepts related to Text Representation and Text Mining techniques; moreover, in the course some Text Mining applications will be presented: Text Classification and Clustering, Topic Modelling, and Text Summarization. An introduction to Search Engines and Recommender Systems will be provided.

Contents

This course will first provide the definition of Text Mining and will point out the basic differences between Data Mining and Text Mining.

The course will then introduce some tasks involved by Text Mining, which include Text Summarization and Text Classification. The issues of text pre-processing and analysis, and of text indexing and representation will be addressed. Then the course will introduce the previously mentioned tasks. Some open source software for Text Mining will be introduced and practiced.

Detailed program

1. Definition of Text Mining and basic differences between Data Mining and Text Mining.

2. Introduction to some tasks related to Text Mining

3. Text pre-processing, indexing and formal representation

4. Text Classification and Clustering

5. Topic Modelling

6. Text Summarization

7. Introduction to Text Based Search Engines and to Recommender Systems

8. Open Source software for Text Mining and Search

Prerequisites

Basic knowledge of statistics and of programming languages.

Teaching form

The course will be taught in English, and it will be constituted of both lectures introducing the main topics and of sessions in a laboratory where open source tools will be explained and employed. Seminars held by experts at national and international level will be part of the course.

Textbook and teaching resource

Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, Introduction to Information Retrieval, Cambridge University Press. 2008.

Specific books on text mining that are accessible online will be recommended during the course.

Semester

First Semester

Assessment method

Written and oral individual examination, redaction of a document in which the student will deepen some of the topics presented during the course, or some related topics.

The written examination is aimed at assessing the level of understanding of the basic aspects taught during the course; it is constituted by a set of open questions.

Office hours

To be agreed with the teachers