

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

English Language, History, Culture & Law

2122-2-F1601M066

Learning objectives

The course is composed by:

Advanced English Language Skills

History of Financial Markets (3CFU) - The learning objective of the course is to allow students to acquire a critical knowledge of the evolution of financial systems and monetary policies in relation to economic development and the role of institutional factors, identifying the most significant elements of continuity and discontinuity

Contents

The language module offers a wide range of readings, grammar and communicative exercises needed to achieve a quality level for future work in the field.

History of Financial Systems - The course proposes analysis of the formation and development of financial systems between the nineteenth and twentieth centuries and compares national financial systems (United Kingdom, Belgium, France, Germany, United States, Italy)

Detailed program

English language -

The main objective is to improve the use of English by strengthening the specific vocabulary of the industry and the communication strategies that facilitate communication with banking and financial institutions in various situations. Much weight is given to listening to and understanding the above languages ??in order to stimulate conversation simulating real-day situations, and to further improve oral output through proper vocabulary usage and pronunciation accuracy.

The Language Module offers a thematic approach to the acquisition of communication strategies in a specialist field, prompting the ability of the written language to provide users with the opportunity to deal with authentic materials independently. Those who read, in fact, must learn how to handle the particularly rich and heterogeneous lexicon that characterizes the financial sciences sector appropriately and consonantly. History of

Financial Markets -

The course will analyze the evolution that the financial systems - understood as a set of institutions, markets and instruments - have recorded between the nineteenth century and the beginning of the new millennium.

After illustrating the evolution of the money and financial and merchant systems in pre-industrial age, the course will show the factors developing two parallel models which only converged at the end of the twentieth century: the market-oriented model with a highly specialized banking system (which marked the English "case") and the bank oriented with the presence of mixed (or multi-functional) banks typical of some continental European countries, in particular Germany.

The course then will illustrate the experiences of some Western countries and particularly relevant aspects will be emphasized, such as the dynamic relationship between financial systems and economic development and the direct or indirect intervention of the State and the EEC institutions, with particular reference to the European Investment Bank and the European Central Bank. An in-depth analysis will be dedicated to the evolution of monetary systems (from the gold standard to the gold exchange standard up to the model of the forced exchange rate with flexible exchange rates) and to their role in the global economy.

A particular attention will concern the monetary policies implemented and the related debate between Keynesians and monetarists, as well as the emergence of new financial and monetary instruments (special drawing rights, derivatives, mutual funds, virtual currencies such as the ECU). A relevant space will then be given to the Italian case and to the different regulations (in particular the banking laws) that were followed by the Unit at the end of the twentieth century.

The course will end with some notes on the financial markets in the new millennium and on problems related to the globalization of financial systems and the growing need for their control by the states

1) The birth and development of financial markets from the pre-industrial age to the end of the nineteenth century;

1.1) Monetary systems and financial markets in pre-industrial Europe: the gold standard and the evolution of the banking system;

1.2) The capital needs resulting from industrial development and the consequent formation of new financial systems during the nineteenth century;

2) The evolution of monetary systems and financial markets between the end of the nineteenth century and the WWII;

2.1) Some national cases (United Kingdom, Belgium, France, Germany, United States);

2.2) Monetary instability between the two wars and the need for new rules;

3) After WWII, the creation of a new monetary order and the development of financial markets in the golden age;

3.1) The Bretton Woods system, the European Payments Union and the European Investment Bank, special drawing rights;

3.2) State and EEC financial institutions in favor of economic development in the EEC and economic and social cohesion (EIB and ESF);

4) The evolution of monetary systems and financial markets from the oil shock to the new millennium;

4.1) The stagflation, the affirmation of fluctuating exchange rates, the birth of the ECU and the creation of new financial and monetary instruments (derivatives, mutual funds, etc.);

4.2) The Euro, the birth of the ECB, the effects of deregulation and technological innovation between the end of the twentieth century and the new millennium;

5) The financial market and monetary policies in Italy from the birth of the Kingdom of Italy to the end of the twentieth century;

5.1) From the Unification to the fascist banking laws;

5.2) From the post-war reconstruction to the reforms of the nineties;

6) Notes on the financial markets in the new millennium: globalization and public control

Prerequisites

English language -

Level B2 or equivalent is required for the Magisterial Language module.

History of Financial Markets - Having passed the exam of Economic History (or similar) in the three-year degree course

Teaching methods

English language -

Lectures. Reading comprehension and exercises

History of Financial Markets - The course is based on oral lectures.

During the Covid emergency period, lessons will be remotely asynchronous with synchronous videoconferencing events.

Assessment methods

English language -

Written and oral exam

History of Financial Markets - For students attending the course the exam includes a written test (8 open questions) and a series of questions to which students must answer at home within a limit date (forum). The final evaluation depends on the written test for 60% and on the homework for 40%. For other students there is a written test (8 open questions). For each question the value is indicated.

During the Covid-19 emergency period, the exams will be online only: the test will be written with 6 questions extracted causally from a group of 10 and will use Respondus; the test will be oral for those who request it or for those who have technical problems during the course of the written test and will be carried out using the WebEx platform (on the e-learning page of the course there will be a public link for access to the examination of possible virtual spectators).

Textbooks and Reading Materials

English language -

A collection of articles and exercises taught during the lessons will be available at the end of the course. The title of the collection is; Robin Anderson, *'Images of a changing Europe'*.

History of Financial Markets - For students attending the course the reading materials is available on line (e-learning).

For the other students: M. Fornasari, Finanza d'impresa e sistemi finanziari. Un profilo storico, Torino, Giappichelli,

Editore, 2006; A. Volpi, Breve storia del mercato finanziario italiano. Dal 1861 a oggi, Roma, Carocci editore, 2002 (chapters 4, 5, 6, 7) or L. Conte, V. Torregiani, Istituzioni, capitali e moneta. Storia dei sistemi finanziari contemporanei, Milano, Mondadori, 2017

Semester

English language -Second semester

History of Financial Markets - First semester

Teaching language

English language part - English

History of Financial Markets - Italian