



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Ulteriori Conoscenze Linguistiche per la Finanza - Inglese

2122-2-F1601M042

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#### Learning objectives

##### LEARNING OBJECTIVES

This course, entitled *Today's China: finance and contingencies*, has been designed specifically for biennial students specializing in finance. Its main objective is to familiarize them with the People's Republic of China, and some aspects of their business practices in finance. Another is to enable them to become faster and more competent readers of the kind of economic material they are likely to meet in their course of studies, particularly at 2<sup>nd</sup> degree levels, in later research and/or the work environment.

#### Contents

The course is constructed on a series of articles taken from major British newspapers, specialized journals and websites, pinpointing key features of China's shift from the command economy introduced by Mao Tse-tung to hybrid form of party-controlled capitalism that is making it rival the United States for the position of world leader. Mention is also made of the particularly delicate situations of Hong Kong and Taiwan.

#### Detailed program

The material is divided into three sections.

**Section one** contains the articles discussed in class, which are then put on the e-learning platform. The final programme is published with the last lesson. The readings include articles on Communism between Mao and Deng, the China-Taiwan, Hong Kong link

**Section two** contains revision exercises "Memory Bank" and "Facts and Figures" on the contents of the articles read. They are essential exercises because they help readers master a chronological view of the complexity of events, and therefore acquire a knowledge of cause and effect, which is not easily acquired when reading authentic, undigested material, which often tends to follow its own logic and assume familiarity with the subject matter.

**Section Three** contains a mock paper and a discussion of possible answers.

## Prerequisites

Pass in English Language at first degree level or equivalent.

## Teaching methods

Traditional lessons

## Assessment methods

The written paper is accessed online. It consists of a 45 item cloze test based on the set texts plus 15 items on the grammar, morphology and syntax of the same passages. Candidates are expected to have acquired a working knowledge of reading strategies, a familiarity with the key lexical items and themes explored in the texts. The papers are graded on a curve, with a final mark of either **idoneo** or **non idoneo**.

Time - 75 minutes

## Textbooks and Reading Materials

All the material used in class is uploaded on the e-learning platform.

Backup material can be accessed via: The British Council LearnEnglish

Online Listening and Reading: Sky Breaking News UK; BBC 6 Minute English; YouTube; The Guardian videos and articles.

**Semester**

second semester

**Teaching language**

English

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