

SYLLABUS DEL CORSO

Chimica Fisica dello Stato Solido e delle Superfici

2122-2-F5401Q037

Aims

Relating fundamental concepts of the solid state and surface physical chemistry with applicative issues in the science and technology of semiconductors.

Knowledge and understanding

At the end of the course the student knows:

- The main characterization techniques for material and surface properties
- the main growth processes for semiconductor (bulk material and thin films)
- the role of defects on material properties with a focus on semiconductors

Applying knowledge and understanding

At the end of the course the student is able to:

- apply a method to understand and to predict the role of defects on material properties based on the chemical physics concept of solid solution
- analyse the results of surface and material characterization carried out with several characterization techniques such as SEM, EDX, XPS, SIMS

- know that any growth techniques could introduces defects which can modified the material properties and the device related performances

-recognise the role and the importance of the defects in material science

Making judgements

At the end of the course the student is able to:

- choose the best growth method and characterization techniques to be used according to the properties and functionality of the material he/she wants to have or to investigate

- avoid any contamination sources or to control them

Communication skills

The student will be able to describe and to explain orally with a suitable language the subjects of the class and to sustain a contradictory on the basis of judgment abilities developed autonomously on class [topics](#)

Learning skills

The student will be able to apply the acquired knowledge to contexts different from those presented during the course, and to understand the topics covered in the scientific literature concerning the defectivity in the materials, as well as the complex relationship among the growth processes and the material properties.

Contents

Importance of defects on material properties, mainly in semiconductors. Elements of physical chemistry of surfaces. Adsorption phenomena: physisorption and chemisorption. Principal methods and techniques of Surface Characterization. Growth techniques of massive materials and thin film deposition procedures. Correlation of properties, defects and growth techniques.

Detailed program

Defects in solids : Point and extended defects (dislocations, grain boundaries, antiphase domains, stacking fault) and their interactions. Elements of surface crystallography. Surface relaxation and reconstruction in vacuum. Surfaces of solids: estimate of surface energies and free energies. Adsorption phenomena: Langmuir adsorption isotherm, thermodynamics of adsorption. Physisorption: models, rates Chemisorption: molecular view, isotherms, kinetics. Principal methods and techniques of Surface Characterization and defectivity characterization (SEM, XPS, AUGER, SIMS, DLTS, BET methods). Growth techniques of massive materials. General aspects of thin film deposition procedures and main thin film deposition techniques and relationships with material defectuality.

Several case studies will be discussed for each topic

Prerequisites

Physical Chemistry in 1st cycle bachelor's degree programs and Physical chemistry of solid state

Teaching form

At the end of the emergency: _____

Textbook and teaching resource

- S. Eliot The Physics and Chemistry of solids Wiley
- J. D. Plummer , M.D. Deal, P.B. Griffin Silicon VLSI Technology Prentice Hall
- J. B. Hudson Surface science an introduction
- A. W. [Adamson, A.P. Gast Physical Chemistry of Surfaces 6th ed. Wiley](#)
- Hans-Jürgen Butt, Karlheinz Graf, Michael Kappl. Physics and Chemistry of Interfaces, 3rd Edition. ISBN: 978-3-527-41216-7 March 2013 495 Pages Wiley (try to use 3rd edition and not the 1st edition, since the book has been extensively revised and corrected).
- Geoffrey Barnes, Ian Gentle. Interfacial Science: An Introduction, 2nd Edition. ISBN: 9780199571185. Oxford.

Semester

First year, Second (spring) semester

Assessment method

The teacher assesses if and to what extent the student has reached the course objectives.

A formal knowledge-based evaluation of the general topics delivered. The examination is performed through an oral exam .

The students can do a mid term test: a class presentation of about 15 minutes on a topic selected by the students from a list that the teacher will give at about the end of March of each year. This presentation will count for 30% of your final grade

Office hours

All days from Monday to Friday upon e-mail request
