

## COURSE SYLLABUS

### **Psychology of Gender Differences and Inequalities**

2122-2-F5106P013

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#### **Learning area**

Fundamentals and research methods in social and economic psychology

#### **Learning objectives**

*Knowledge and understanding:*

- The gender matter
- The concepts of disparity and inequalities
- The social construction's processes that make inequalities socially accepted

*Applying knowledge and understanding:*

- The capacity to identify which circumstances reinforce the disparity and inequalities
- The ability to apply “best practices” to pursue social changes
- The ability to make a comparison between Italian and European situation

#### **Contents**

The course focuses on the differences and inequalities, using the construct of gender (masculine, feminine) to present wider topics such as inequality and disparity (not only between men and women, but also between natives and immigrants, Catholics and atheists or people with other religious beliefs, neoliberal or conservative people). The aim of this course is to introduce theoretical frameworks and to describe processes sustaining the social

inequalities.

## **Detailed program**

- The concepts of parity, equality, difference.
- From sex differences to gender inequalities.
- A psychosocial definition of genders.
- Gender stereotypes and social representations of gender.
- The theoretical construct of gender in social psychology: between theory and practice.
- Where sexual differences and inequalities take place: school, job places, politics, couple relationships, family life.
- Social changes, best practices.

## **Prerequisites**

A good knowledge of the basis of Psychology (in particular of Social Psychology) enables a more aware use of the course contents. Students lacking such basic knowledge are encouraged to ask for a list of basic references.

## **Teaching methods**

Lectures, discussions, video presentations.

In addition to classroom lectures, part of the teaching takes place through the discussion of scientific articles, case studies, video presentations and exercises on the course topics.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course, so that it can also be used by non-attending students.

Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.

## **Assessment methods**

The exam is oral. The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to reality. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read the reality.

## **Textbooks and Reading Materials**

Mandatory readings:

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- Quaderni CNOP N°5 – 2019 “Psicologhe Psicologi e Pari Opportunità. Il Report di ricerca CNOP”  
<http://www.psy.it/wp-content/uploads/2019/12/Psicologhe-psicologi-e-parit-oppurtunit%C3%A0.pdf>

- Gelli B. (a cura di, 2009). Discorsi sui generi: tra differenze e diseguaglianze, Psicologia di comunità n. 2/2010.
- Allievi, S. (2018) “5 cose da sapere sull’immigrazione”. Laterza Editori: Bari
- Rapporto Immigrazione Caritas Migrantes 2018-2019

<https://www.migrantes.it/wp-content/uploads/sites/50/2019/09/XXVIII-Rapporto-Immigrazione-2018-2019-Sintesi.pdf>

<https://www.ismu.org/dati-sulle-migrazioni/>

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- Kirkwood, S., McKinlay, A. & McVittie, C. (2013). ‘Some people it’s very difficult to trust’: Attributions of agency and accountability in practitioners’ talk about integration. *Journal of Community and Applied Social Psychology*. DOI: 10.1002/casp.2178

Optional books:

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Although this course is held in Italian, for Erasmus students, all course material can also be available in English, and students can take the exam in English if they wish to do so

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