UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Laboratorio Buone Pratiche di Integrazione Dei/con I Cittadini Migranti: Un' Analisi Presso le Istituzioni Scolastiche, Sanitarie e Socio-assistenziali a Milano

2122-2-F5106P022

Learning area

3) Experiential learning

Learning objectives

Knowledge and understanding

- The workshop aims to approach the students to research methods, with focus on the “situated” research and on professional skills that are necessary to psychosocial intervention in the institutions and in the contexts that promote the integration and the social cohesion.
- It provides the acquisition of contents, tools and methods of intervention that, in the theory of social and organizational psychology, are actually syntrophic with people and contexts.

Applying knowledge and understanding

- The workshop aims to analyze good practices of integration in public and private services (education, health, social welfare, etc.); we will identify social and organizational processes that led to the realization of such practices and we will define ways for their transferability to similar contexts.

Contents

The workshop has a total duration of 32 hours (with a compulsory attendance of the 70% of the required hours). It includes different activities:

- defining the problem
- exercises
- speeches
- pratical experiences

Detailed program

The issue of the integration of immigrants will be proposed as a potential field of research and psychosocial intervention. With this aims, the learning content of this workshop are divided into four areas of analysis and discussion:

- the representation of multicultural integration of services professionals and users that are involved in the workshop, also in relation to a wider cultural and social context;
- the analysis and evaluation of the effectiveness of devices and practices applied in the daily life and in services, to facilitate the integration processes;
- the individuation of the paths that have led to the definition of these devices and practices;
- the definition of criteria and processes for their transferability to similar contexts.

Prerequisites

No one in particular. A good knowledge of the foundations of psychology enables a more informed understanding of the course contents.

Teaching methods

- lectures;
- meetings with privileged witnesses;
- presentations of case studies and researches;
- guided tours in relevant contexts;
- field research

Assessment methods

Assessment methods.

At the end of the workshop the students will do on field and will present a group work of ethnographic research that analyzes the practices of situated integration in real contexts.

Textbooks and Reading Materials

L'elefante invisibile. Alla scoperta delle differenze culturali. 2004 di G. Mantovani

Sicurezza. Coesione sociale e immigrazione. Prospettive teoriche e analisi di un caso. 2011 di D. Giovannini (a cura di), L. Vezzali (a cura di)