

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Communication in Healthcare Settings

2122-2-F5104P017-F5104P017M

| Learning area | | |
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| Learning objectives | | |
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Contents

It will be described the most influential models of doctor/patient relationships and communication in healthcare will be discussed, taking in account the psychological and social variables involved.

Detailed program

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| Prerequisites |
| Nothing specific. A good knowledge of clinical psychology foundations would allow a deeper understanding of the themes discussed. |
| Teaching methods |
| Lectures, discussion of case studies; some documentaries and movies will also be presented and discussed, with |
| the aim of analyzing in depth some issues and of reinforcing the student's interest for the topic. |
| Students' active participation is solicited in order to stimulate analytical and expository skills; therefore, interested students may write a short essay, by themselves cooperating with a a fellow student, and produce a Powerpoint presentation to be discussed with the class. Participation to optional activities contributes to final evaluation. |
| Assessment methods |
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| The open question consists in the discussion and analysis of a specific subject and it is aimed to the evaluation of analytical skills and of the ability to discuss critically the subject. |
| Oral examination is optional and is available only if the written test has been passed. |
| There will be a pre-appeal. |

Textbooks and Reading Materials

| Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so |
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| R.Milanese e S. Milanese 2015. Il tocco, il rimedio e la parola. Ponte delle Grazie |
| A book about one course specific issue will be indicated as soon as possible |
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