



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Ecologia dello Sviluppo Psicologico

2122-2-F5103P102

Learning area

Typical development and educational contexts.

Learning objectives

Knowledge and understanding

- Theories and models of the ecology of development.
- The interactions between environmental and biological factors, the contributions of the behavioral genetics and the bioecological model.
- Social and cultural contexts of development and the effects of the media in the ecological perspective.

Contents

In the general introduction the main theories of the ecology of development will be presented and discussed, beginning from Bronfenbrenners's theory to the last bioecological model.

Detailed program

- The basis of Bronfenbrenners' theory of ecological systems and the development of the bioecological model.
- Nature and nurture in the developmental processes.
- Relevant issues of the developmental genetics for the bioecological model.
- Origin and development of individual differences.
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Prerequisites

Nothing specific. A good knowledge of the basis of Developmental psychology enables a more aware use of the course contents.

Teaching methods

In addition to the lectures and the slides, part of the teaching will take place through the presentation and the discussion of scientific articles and talks of invited researchers who present their studies concerning some issues of the course. The material (slides and the scientific articles) is made available on the e-learning site of the course. Students can deepen the knowledge of some course topics with a presentation and discussion of a scientific article.

Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.

Assessment methods

The evaluation of learning will be carried out through an oral examination aimed at verifying the specific knowledge of the main theoretical and methodological aspects of the issues expounded in the course. _____

Textbooks and Reading Materials

Varin D.(2005). *Ecologia dello sviluppo e individualità*. Milano: Raffaello Cortina Editore.

Plomin, R., DeFries, J.C., Knopik, V.S., Neiderhiser, J.M. (2014), *Genetica del comportamento*. Milano: Raffaello Cortina Editore. Capitoli 1, 5, 6, 7, 8 12, 13, 19, 21.

Further informations about other readings will be published on the e-learning website.

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.
