UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Child Neuropsychiatry

2122-1-F5103P098

Learning area

1: PSYCHOLOGICAL FUNCTIONING: MODELS AND METHODS FOR ASSESSMENT

Learning objectives

Knowledge and understanding

· Broad issues in child and adolescent neuropsychiatry.

· Knowledge of diangostic principles and intervention within a multidisciplinary approach

Applying knowledge and understanding

. Acquisition of the general principles of child and adolescent neuropsychiatric assessment and reasoning

Contents

Aim of the course is to introduce the student to the study of (I) advanced diagnosis of major child and adolescent neuropsychiatric disorders and differential diagnosis (DSM-5) (II) basic aspects of child psychopharmacology (III) child neuropsychiatric treatment

Detailed program

- Autistic spectrum disorders (clinical cases and treatment)
- Obsessive compulsive spectrum (clinical cases and treatment)
- Anxiety disorders
- Children and adolescent mood disorders
- Early onset schizophrenia spectrum
- ADHD, Conduct disorders (clinical cases and treatment)
- Basic aspects of child and adolescent psychopharmacology
- Innovative models in child and adolescent Neuropsychiatry and the outcomes evaluation
- CAMHS, models of mental health services, and the role of the clinical psychologist

Prerequisites

General knowledge of DSM-5 diagnostic criteria and essential issues in general psychopathology

Teaching methods

Lectures, discussions, video presentations.

Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.

Assessment methods

Multiple choice examination (30 questions) and optional oral examination

During the Covid-19 emergency, exams will be conducted according to the University's regulations regarding the COVID-19 emergency situation.

The course is held in Italian and is based mainly on PPT presentations that will only be available in Italian. International students can take the oral exam in English.

Textbooks and Reading Materials

Required bibliography:

1. *APA (2014). Mini DSM-5. Criteri diagnostici. Milano: Raffaello Cortina Ed. (per i disturbi indicati)*

2. *Benzoni S., Costantino A., Lyons J. Partecipazione e Valutazione di esito nella salute mentale in età evolutiva. Trento, Erickson Ed. (2020)*

Testi Facoltativi - Optional:

3. *Benzoni S., Figli Fragili, Bari, Laterza (2017)*

4. *Guidetti V, Neuropsichiatria dell'Infanzia e dell'adolescenza , Il Mulino (2016)*

Informazioni dettagliate circa altro materiale didattico saranno pubblicate sulla pagina e-learning associata al corso prima dell'inizio dell'attività didattica