



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Neuropsichiatria Infantile

2122-1-F5103P098

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#### Learning area

1: PSYCHOLOGICAL FUNCTIONING: MODELS AND METHODS FOR ASSESSMENT

#### Learning objectives

##### *Knowledge and understanding*

- Broad issues in child and adolescent neuropsychiatry.
- Knowledge of diagnostic principles and intervention within a multidisciplinary approach

##### *Applying knowledge and understanding*

- Acquisition of the general principles of child and adolescent neuropsychiatric assessment and reasoning

#### Contents

Aim of the course is to introduce the student to the study of (I) advanced diagnosis of major child and adolescent neuropsychiatric disorders and differential diagnosis (DSM-5) (II) basic aspects of child psychopharmacology (III) child neuropsychiatric treatment

## Detailed program

- Autistic spectrum disorders (clinical cases and treatment)
- Obsessive compulsive spectrum (clinical cases and treatment)
- Anxiety disorders
- Children and adolescent mood disorders
- Early onset schizophrenia spectrum
- ADHD, Conduct disorders (clinical cases and treatment)
- Basic aspects of child and adolescent psychopharmacology
- Innovative models in child and adolescent Neuropsychiatry and the outcomes evaluation
- CAMHS, models of mental health services, and the role of the clinical psychologist

## Prerequisites

General knowledge of DSM-5 diagnostic criteria and essential issues in general psychopathology

## Teaching methods

Lectures, discussions, video presentations.

Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.

## Assessment methods

Multiple choice examination (30 questions) and optional oral examination

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The course is held in Italian and is based mainly on PPT presentations that will only be available in Italian. International students can take the oral exam in English.

## Textbooks and Reading Materials

*Required bibliography:*

1. APA (2014). *Mini DSM-5. Criteri diagnostici*. Milano: Raffaello Cortina Ed. (per i disturbi indicati)

2. *Benzoni S., Costantino A., Lyons J. Partecipazione e Valutazione di esito nella salute mentale in età evolutiva. Trento, Erickson Ed. (2020)*

*Testi Facoltativi - Optional:*

3. *Benzoni S., Figli Fragili, Bari, Laterza (2017)*

4. *Guidetti V, Neuropsichiatria dell'Infanzia e dell'adolescenza , Il Mulino (2016)*

*Informazioni dettagliate circa altro materiale didattico saranno pubblicate sulla pagina e-learning associata al corso prima dell'inizio dell'attività didattica*

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