



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Social-developmental Psychology

2122-1-F5103P103-F5103P103M

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#### Learning area

Typical development and educational contexts

#### Learning objectives

##### *Knowledge and understanding*

- The psychological processes underlying stereotypes and prejudice in children
- The impact of stereotypes and prejudice on the target

##### *Applying knowledge and understanding*

- Ability to understand the intergroup dynamics in educational settings
- Application of acquired knowledge in a perspective of prevention and intervention

#### Contents

In the first part of the course, students will be presented with the psychological processes underlying stereotypes, prejudice and discrimination in children, the impact of such phenomenon on children and their academic performance, and the strategies to reduce prejudice.

## Detailed program

- The cognitive and social roots of children's prejudice: family, school and peers; social categories' formation and awareness (age, gender, ethnicity);
- Social identification and ingroup preference: ethnocentrism, and the effects of prejudice and discrimination on minority's children;
- The impact of the stereotype threat and self-fulfilling prophecy on children's academic performances;
- Strategies to reduce prejudice: the contact hypothesis;

## Prerequisites

Good knowledge of the basis of Psychology (in particular of Social Psychology) enables a more aware use of the course contents. Students lacking such basic knowledge are encouraged to ask for a list of basic references.

## Teaching methods

In addition to classroom lectures, part of the teaching takes place through the discussion of scientific articles, case studies, video presentations and exercises on the course topics.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course, so that it can also be used by non-attending students.

*Lessons will be held in presence, unless further COVID-19 related restrictions are imposed.*

## Assessment methods

The exam is written with open questions. The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to the reality.

For those students who request it, an oral interview is also provided, on all the topics of the course, which can lead to an increase or decrease of up to 2 points compared to the score of the written exam.

The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and apply the course contents to the reality.

*Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so*

## **Textbooks and Reading Materials**

Detailed information about the teaching material will be published on the e-learning page associated with the course.

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