UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Teaching Methodology 2

2122-2-K0101D008-K0101D028M

Aims

To acquire skills in processes, methods and instruments for teaching-learning of lifelong learning in medicine for nursing and midwifery professional skill development.

Contents

Subjects of the course are developed through the acquisition of skills in the processes, methods and tools for teaching and learning of nursing and midwifery discipline in theoretical and apprenticeship areas. The course enables student to develop skills in processes, methods and tools for teaching-learning of continuous training for the professional development of nursing and midwifery.

Detailed program

The teaching methods: Problem Based Learning (PBL), storytelling, Briefing-Debriefing, clinical skills laboratory and teaching assessment.

Prerequisites

Defined by the degree regulation.

Teaching form

Lectures, practicals and group work. Active learning methods.

Due to the COVID-19, lessons could be provided with the following approaches: in presence, partially in presence, on-line synchronous and asynchronous.

Textbook and teaching resource

Associazione Italiana Formatori (2012) Professione Formazione. Milano, Franco Angeli. Analisi degli apprendimenti e dei contesti. Milano, Franco Angeli; Zannini L., (2005) La tutorship nella formazione degli adulti. Milano, Guerini.

Semester

Second year, first semester

Assessment method

The examination is not for the single module buti t is an integrate examination for the whole course thorough written test: quiz with single/multi answers and open short questions. Final interview.

Due to COVID-19 limitations, exams could be in presence or online.

Office hours

Agreed with teacher by email.