UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory

2122-1-K0101D007

Aims

The general purpose of the laboratory is to acquire basic knowledge and skills to carry out organizational analysis with particular attention to the reading of relationships, directional function and organizational nursing/midwifery models.

Contents

Reading the organization according to H. Mintzberg's model. Reading the nursing and midwifery directional function according to the classic model. Description of the organization's internal configuration of the Nursing and Midwifery Directorate and critical analysis of how such a structure ensures the operation of the corporate governance of the welfare function.

Detailed program

Knowledge of basic elements of organizational design; nursing and midwifery directional function according to the classical model, with particular reference to organizational activity; how to outline the organizational structure of a company; organizational charts; analysis of organigrams of healthcare companies and healthcare partners; knowledge of organizational models of nursing/midwifery care with a description of how to implement and manage the organizational model.

Prerequisites

Defined by the Degree Regulation.

Teaching form

Exercises, simulations. In time of COVID-19 acivities will be in presence with small groups or on-line both synchronous or asynchronous

Textbook and teaching resource

A. Pennini e G. Barbieri, La responsabilità del coordinatore delle professioni sanitarie, McGraw-Hill, 2011, Milano; C. Calamandrei e C. Orlandi, La dirigenza infermieristica. Manuale per la formazione dell'infermiere con funzioni manageriali, McGraw-Hill, 2008, Milano; L. Daft Richard, Organizzazione Aziendale, APOGEO Feltrinelli Editore s.r.l., 2007, Milano, 3 ed.

Semester

First year, second semester

Assessment method

Presentation of a written report (linked to the internship) in a plenary session. According to the contents of the course, the academic essay will include an organizational analysis of a clinical unit. Students will be provided by criteria for the development of the essay and those used by teachers for its evaluation. In time of COVID-19 presentations will be in presence with small groups or on-line synchronous.

Office hours

Agreed with teacher by e-mail