UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Midwifery History and Theory

2122-1-K0101D001-K0101D002M

Aims

The general purpose of the course is to provide students with a deep knowledge of the fundamentals of midwifery sciences by studying the evolution of midwifery from an historical and professional point of view, as well as a specific area of interest.

Contents

To get a deeper knowledge of nursing foundations; to strengthen midwifery and professional identity; to acquire interpretation keys of midwifery care history, even through a brief introduction to the methodology of historical research; to identify the elements that define midwifery as a profession, as a discipline and as a science; to acquire skills useful to read critically the theories developed in the field of midwifery; to recognize the philosophical and theoretical frameworks at different levels of theory that can guide research and practice in midwifery; to acquire knowledge preparatory to the Methodology of Midwifery Research.

Detailed program

Midwifery Epistemological fundamentals: across ontology, ethics and epistemology; epistemology, paradigmatic discrepancy and methodological implications; status of Midwifery and Creative Thinking. External and Internal History of Midwifery and Neonatal Sciences. Natural Sciences vs Humanities: to know\explain\prescribe vs understand\interpreting\participate (Ricoeur P.). Historical research in Midwifery: the historical method in Midwifery
Primary\Originals-Secondary sources\derived from the Midwifery. Midwifery Doctrinal Body: the Midwifery Constructions; levels of Midwifery theories; Mental, Physical and Graphic Representations of the Midwifery Theories; Midwifery Partnership Model; Midwifery as phrònesis through reflexive thinking; Partnership and skills development. Midwifery Methodology: ICF Classification: ICF in evidence based practice, expertise, maternal

choice.

Prerequisites

Defined by the Degree Regulation.

Teaching form

Lectures, individual and group exercises, guided study, academic essays.

Due to the COVID-19, lessons could be provided with the following approaches: in presence, partially in presence, on-line synchronous and asynchronous.

Textbook and teaching resource

Guilliland K., Pairman S. (2011) The Midwifery Partnership. Un modello per la professione ostetrica, SEU; Bloch M. (1998) Apologia della storia o mestiere di storico. Torino: Einaudi; Antiseri D. (2000) Didattica delle Scienze-Epistemologia, Roma: Armando editore; Guana M. et al. (2011) La disciplina ostetrica: teoria, pratica e organizzazione della professione, Milano: McGraw-Hill; I.C.F. (2008) Classificazione Internazionale del funzionamento della Salute, Erickson.

Semester

First year, first semester

Assessment method

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

Office hours

Agreed with teacher by e-mail.