



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Psicologia della Disabilità e dell'Integrazione

2122-3-E1901R082

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#### Course title

Psychology of Disability and integration

#### Topics and course structure

The Psychology of Disability and integration course is focused on the topics of disability and integration from a theoretical and methodological point of view. In detail, the following issues will be discussed: Definitions of disability and developmental disorders, general frameworks for assessing disabilities, skills, and knowledge for professional educators, social aspects and contextual factors, specific areas of disabilities (sensory - hearing and visual - and motor disabilities, learning impairments -, dyslexia, dysorthography, dyscalculia - and learning difficulties at school age, the attention deficit and hyperactivity disorder -ADHD-, autism syndrome)

#### Objectives

At the end of the course, the student will be able: - to understand the conceptual evolution of the concept of disability - to be informed about developmental disorders from early childhood to school age - to valorize the emphasis of a multi-dimensional perspective of development which highlight the interactional aspects of genetic and bio-psycho-social features - to be aware of interventions that can be used in educational practice.

#### Methodologies

Asynchronous lectures, live synchronous lectures (based on platform Webex), other didactic video materials and interview with experts from the field.

## **Online and offline teaching materials**

Slides.

## **Programme and references for attending students**

Zanobini M., Usai C. (2011). Psicologia della disabilità e dei disturbi dello sviluppo. Elementi di riabilitazione e di intervento. Milano: Franco Angeli

One textbook:

Chrysochoou, X. (2006) Diversità culturali. Utet. (capitoli 1, 2, 3 e 4)

Gini, G. (2018) Psicologia dello sviluppo sociale. Editori Laterza

Marzocchi, G.M. & Bongarzone, E. (2019) Disattenti e iperattivi. Il Mulino Editore.

Vicari, S. & Menghini, D. (2018) La dislessia. Raffaello Cortina Editore.

Further materials will be provided during the course.

## **Programme and references for non-attending students**

The same programme for attending students.

## **Assessment methods**

Written exam (closed ended and open ended questions), on request intergation with oral examination.

## **Office hours**

On request by email.

## **Programme validity**

Two academic years.

## **Course tutors and assistants**

Dott.ssa Loredana Addimando

Dott.ssa Giulia Deseri

Dott. Alberto Mascena

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