



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Pedagogia dell'Intervento Educativo in Area Infanzia

2122-3-E1901R136

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#### Course title

Pedagogy of educational intervention in early childhood

#### Topics and course structure

The course will examine the different dimensions of educational intervention in Early Childhood Education and Care services for children from zero to six years old, and therefore the skills that guide / support interventions by the educator during different moments / situations during the school day, in individual and group relationships with children and their parents and with the work group.

#### Objectives

We intend to promote the following knowledge and skills:

- explore the relationship between statements and actions, intentions and practices;
- identify the fundamental elements of educational design and the use the logic of inquiry), the knowledge of research methods and tools to observe and interpret situations and contexts (spaces, times, relationships, activities) and to design, document, verify situations, proposals and intervention strategies.

## Methodologies

Interactive lessons, case analyses, group work.

## Online and offline teaching materials

## Programme and references for attending students

Starting from a reflection on the educational relationship, the role of the educator in ECEC centers/contexts, the collegiality of educational work and the 0-6 curriculum, the following themes and issues concerning educational planning will be taken into consideration (also through the analysis and discussion of observational materials and documentations): spaces and times, groupings, activity proposals, projects, intervention strategies, as well as the different dimensions of educator intervention in daily life at school.

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2) T. Musatti, D. Giovannini, M. Picchio, *Stare insieme, conoscere insieme. Bambini e adulti nei servizi educativi di Pistoia*, Edizioni Junior, 2018

3) C. Giudici, M. Krechevsky, C. Rinaldi, *Rendere visibile l'apprendimento*, 2009, Reggio Children Editore, 2009

4) e 5) Due testi a scelta tra:

- C. Bove, *Capirsi non è ovvio. Dialogo tra insegnanti e genitori in contesti educativi multiculturali*, Franco Angeli, Milano, 2020

- I. Bosi, F. Caggio (a cura di), *Un giorno dopo l'altro. Convivenze quotidiane*, Pacini Editore, 2014

- P. Braga, T. Morgandi, *Giocare al nido e nella scuola dell'infanzia*, Carocci Editore, 2021

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- L. Cosmai, D. Mainetti, *Gli spazi e i materiali nei servizi e nelle scuole dell'infanzia*, Edizioni Junior, 2010

- A. Lazzari, G. Pastori, C. Sità, P. Sorzio, *Prospettive educative per i servizi zero-sei. Itinerari di teoria, pratica e ricerca*, Junior-Spaggiari, 2020

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- F. L. Zaninelli (a cura di), *Sperimentando lo zero-sei. Ricerca e formazione a Parma*, Edizioni Junior, 2019

## **Programme and references for non-attending students**

See bibliography for attending students.

## **Assessment methods**

Oral exam.

The exam consists of an oral interview on the texts listed in the bibliography and (only for attending students) a discussion on the topics covered and the exercises performed during the lessons.

Evaluation criteria:

- level of knowledge of the theories
- ability to illustrate concepts and critical re-elaboration
- ability to use concepts for understanding educational problems
- clarity and adequacy of exposition.

## **Office hours**

Monday at 4:00 p.m. by appointment.

## **Programme validity**

## **Course tutors and assistants**

Dott. Donata Ripamonti (donata.ripamonti@unimib.it)

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Dott. Carla Antonia Isacco

Dott. Alessia Verdura

Dott. Debora Acquaviva

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