UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Education

2122-1-E1901R115

Course title

New education and social pedagogy in the first two decades of the twentieth century

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks

Objectives

- knowledge of the perspectives and theoretical models related to educational processes with attention to their origin and their historical development.

- reflection on how some dimensions of educational activities have been tackled in the history of pedagogy and educational institutions

- reflection on the images of educator and growth present in Western cultural history

The course aims activate the following skills related to professional profile:

a. to knowing how to connect theoretical and pratical knowledge

b. to be able analize professional contexts

c. to anticipate the outcomes, consequences and results of interventions also in the dimension of ethic and professional ethic

Methodologies

lessons, Movies, Discussions

Online and offline teaching materials

Programme and references for attending students

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Seconda Edizione, Pearsons, Milano, 2019: SI RACCOMANDA DI UTILIZZARE QUESTA EDIZIONE E NON LA PRECEDENTE. SI TRATTA DI UN'EDIZIONE CON UN'ANTOLOGIA DISPONIBILE SULLA PIATTAFORMA MYLAB. I BRANI ANTOLOGICI SARANNO LETTI E DISCUSSI DURANTE LE LEZIONI E DOVRANNO ESSERE PREPARATI PER L'ESAME.

Il testo è disponibile sia in versione cartacea sia in versione ebook

In entrambe le versioni, è poi possibile accedere alla parte antologica che è in formato libro liquido (ovvero formato elettronico che può adattarsi a qualsiasi dispositivo, pc. smartphone, tablet, ecc)

2. R. Raimondo, La pedagogia sociale di Alessandrina Ravizza fra otto e Novecento, Carocci, Roma, 2020.

3. Articoli vari disponibili sulla pagina del corso o sui siti delle riviste open access:

- Pironi, T. 2007. “L’insegnante secondo Maria Montessori.” *Ricerche di Pedagogia e Didattica* 2: 7-13.

- Pozzi, . 2015. “La Società Umanitaria e la diffusione del Metodo Montessori (1908-1923).” *Ricerche di Pedagogia e Didattica* 10, 2: 103-114.

- Seveso, G. 2017. Le Associazioni delle donne e i diritti dell’infanzia in Italia (1861-1930) - As Associações das Mulheres e os direitos da infância na Itália (1861-1930). In ZERO-A-SEIS, 19(36), 177

- Seveso, G. 2018, “Non solo seggioline e tavolini: il valore sociale della proposta di Maria Montessori”, in Educaçao, v. 43, n. 41, ott./dic. 2018, ISSN: 1984-6444; doi: http://dx.doi.org/10.5902/1984644434579, pp. 641-654.

4. M. Montessori, Il segreto dell'infanzia, Garzanti, Milano, 1999

5. N. H. Lee, Il buio oltre la siepe, tr. it., Feltrinelli, Milano, 2013

Programme and references for non-attending students

Assessment methods

The exam consists of a semi-structured written test.

After the correction, The oral exam is at the request of the student. It’ s an interview on all the exam texts

The trials will evaluate:

- the acquisition of some contents of the history of pedagogy, in particular: the images of growth and care present in the history of pedagogy and education; the reflection on the figure, on the role, on the professional profile of the educator, with attention to some historical periods and to some thinkers who contributed to this debate in a significant way;

- the ability to critically and personally re-elaborate the contents and to reflect on the dimensions of the educational processes with a historical look

Office hours

Programme validity

Course tutors and assistants