

SYLLABUS DEL CORSO

Politiche dei Servizi Sociali - A-L

2122-1-E1901R119-AL

Course title

SOCIAL SERVICES POLICIES - A-L

Topics and course structure

The course aims to provide general notions regarding Social Policies and Welfare State, in particular by deepening the following aspects:

- the historical evolutionary perspective;
- the description and contextualization of the main phases of development of the Welfare State;
- the theories for the analysis of the Welfare State;
- the definition of the main empirical approaches;
- the transformations of work and the effects on social policies;
- focus on the Italian case;
- the demographic dimension and changes in family structures;
- welfare models and schemes;
- the areas of intervention of social policies;
- the main areas of intervention of social policies.

Objectives

The course aims to offer students the conceptual and analytical tools necessary for the study and understanding of social policies that directly and indirectly condition and integrate with the work of an educator.

Specifically, the course aims to provide:

- the theoretical notions in order to identify the historical development, the characteristics and the target population of the main social policies, as well as the economic and social macro-factors that condition their development and functioning;
- the analytical and critical competencies to be able to judge the effectiveness and efficiency of social policies in terms of satisfaction of needs, justice, and cost-benefit ratio;
- the skills to be able to identify the specific needs of certain sectors of the population and to trace them back to appropriate social policies.

Methodologies

The methodologies used during the course will be the following:

- frontal lectures, with the aim of providing students with a common level of knowledge on the main theoretical aspects;
- lectures by professionals and scholars working in the field of specific social policies, in order to deepen their knowledge of the professional contexts in which graduates in educational sciences will be able to operate.

Online and offline teaching materials

The books and articles are all available in digital format at the University Library.

Programme and references for attending students

The program to study for the exam is as follows:

- Ferrera, M.(a cura di), (2019) *Le politiche sociali*, Il Mulino – Terza edizione.

One to choose from:

- Ichino, P. (2015). *Il lavoro ritrovato*, Mondadori.
- Maurizio Cinelli, Da «ammortizzatori» a «attivatori» sociali. Una riconfigurazione auspicabile per il dopo Covid?, in "Rivista del Diritto della Sicurezza Sociale, Rivista trimestrale" 2/2021, pp. 243-252, doi: 10.3241/101143

And three to choose from among the following articles:

- Natili, M. (2016). Schemi regionali di reddito minimo tra sviluppi di policy e dinamiche di politics. I casi di Friuli-Venezia Giulia e Lazio, *Rivista Italiana di Politiche Pubbliche*, 11(1), 87-114
- Pritoni, A. e Sacchi, F. (2019). *I gruppi di interesse e il «Jobs Act»: lobbying con quali effetti?*, Rivista Italiana di Politiche Pubbliche, 14(2), pp. 181-212.
- Sgritta, G. (2020). Politiche e misure della povertà: il reddito di cittadinanza, *Politiche Sociali, Social Policies*, 7(1), pp. 39-56.
- Guardiancich, I. e Natali, D. (2018). Le pensioni in Italia: nuove sfide e vecchi problemi, *Politiche Sociali, Social Policies*, (3), pp. 437-442.
- Saraceno, C. (2020). Politiche per le famiglie e disuguaglianze, *Politiche Sociali, Social Policies*, 7(1), pp. 103-124.
- Pavolini, E. e Ascoli, U. (2019). The Dark Side of the Moon: il ruolo del welfare fiscale nel sistema di protezione sociale italiano, *Politiche Sociali*, 6(1), pp. 23-46.
- Il materiale è interamente disponibile in formato digitale presso la Biblioteca dell'Università di Milano-Bicocca.

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The material is entirely available in digital format at the Library of the University of Milano-Bicocca.

Programme and references for non-attending students

The program to study for the exam is as follows:

- Ferrera, M.(a cura di), (2019) *Le politiche sociali*, Il Mulino – Terza edizione.

One to choose from:

- Ichino, P. (2015). *Il lavoro ritrovato*, Mondadori.
- Maurizio Cinelli, Da «ammortizzatori» a «attivatori» sociali. Una riconfigurazione auspicabile per il dopo Covid?, in "Rivista del Diritto della Sicurezza Sociale, Rivista trimestrale" 2/2021, pp. 243-252, doi: 10.3241/101143

And three to choose from among the following articles:

- Natili, M. (2016). Schemi regionali di reddito minimo tra sviluppi di policy e dinamiche di politics. I casi di Friuli-

Venezia Giulia e Lazio, *Rivista Italiana di Politiche Pubbliche*, 11(1), 87-114

- Pritoni, A. e Sacchi, F. (2019). *I gruppi di interesse e il «Jobs Act»: lobbying con quali effetti?*, *Rivista Italiana di Politiche Pubbliche*, 14(2), pp. 181-212.

- Sgritta, G. (2020). Politiche e misure della povertà: il reddito di cittadinanza, *Politiche Sociali, Social Policies*, 7(1), pp. 39-56.

- Guardiancich, I. e Natali, D. (2018). Le pensioni in Italia: nuove sfide e vecchi problemi, *Politiche Sociali, Social Policies*, (3), pp. 437-442.

- Saraceno, C. (2020). Politiche per le famiglie e disuguaglianze, *Politiche Sociali, Social Policies*, 7(1), pp. 103-124.

- Pavolini, E. e Ascoli, U. (2019). The Dark Side of the Moon: il ruolo del welfare fiscale nel sistema di protezione sociale italiano, *Politiche Sociali*, 6(1), pp. 23-46.

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Assessment methods

For the academic year 2021/22 there are no different exams for attending and non-frequenting students.

The exam consists of a written test in which it will be required to demonstrate the acquisition of the knowledge discussed during the course and present in the bibliography, through open questions.

The evaluation of the result of the paper is based on the mastery of the concepts and issues related to social policies and welfare systems discussed during the course and in the bibliography; on the ability to argue the different paradigms and perspectives, supported by an appropriate use of sociological vocabulary.

Office hours

On appointment.

Write an email to the professor: davide.diamantini@unimib.it

Programme validity

2 academic years

Course tutors and assistants

Dott. Francesco Aleotti: francesco.aleotti@unimib.it

Dott.ssa Giulia Mura: giulia.mura@unimib.it

