UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Theoretical Philosophy - M-Z

2122-1-E1901R016-MZ

Course title

At the roots of "care"

Topics and course structure

No prior knowledge of philosophy is requested.

Objectives

Knowledge and understanding

The first objective of this course in theoretical philosophy is to accustom students to a style of inquiry suited to critically analysing the categories of thought that explicitly or implicitly underpin discourses in the human sciences and the associated research practices and forms of intervention. Students will be led to recognize and problematize the interpretive approaches and conceptual distinctions underpinning understandings of the world in real-life contexts.

Application of knowledge and understanding

The second objective of the course is to help students develop the capacity to reflect on the less obvious, and thus even more crucial, assumptions underlying their actions (whether theoretical or practical) in typical educational situations and settings. The expected learning outcome is enhanced awareness of the horizons of meaning that come into play in diverse sociocultural contexts and the main cognitive and normative structures underpinning mutual expectations in educational settings, which in turn will inform educational action.

Transferable learning outcomes

The third objective of the course is to enhance students' capacity to revisit and organize their knowledge, using their own independent judgement, while attending to underlying concepts, the layers of semantic meaning implicit in key terms, the logical-formal structure of arguments, and different possible regimes of truth.

Methodologies

Introductory lectures and discussions on the course's key themes; guided analysis of the reading list; Reactive learning sessions based on audio-visual materials and worksheets; guest lectures.

Online and offline teaching materials

Selected texts from the reading list, PP slides, audio-visual material.

Programme and references for attending students

M. Heidegger, selected texts to be found in the e-learning page of the course, heading "Materiali".

F. Deligny, *I vagabondi efficaci*, Edizioni dell'asino, Roma 2020 (available also as e-book).

and one of the following:

P. Molinier, S. Laugier, P. Paperman (a cura di), *Que'est ce que le care? Souci des autres, sensibilité, responsabilité*, Payot, Paris 2021 (I ed. 2009), available also as e-book;

N. Vallaud-Belkacem e S. Laugier, *La société des vulnérables. Leçons féministes d'une crise*, Gallimard, Paris 2020, available also as e-book:

C. Gilligan, *In a different voice*, Harvard UP, Cambridge, Mass. 1982;

L. Mortari, *La politica della cura*, Cortina, Milano 2021.

Programme and references for non-attending students

In addition to references for attending students, chapters from one of the following introductory texts on Heidegger: :

A. Fabris, *Essere e tempo di Heidegger. Introduzione alla lettura*, Carocci, Roma 2004: chapters 3.1; 3.2; 3.4.

or

U. Galimberti, *Heidegger e il nuovo inizio*, Feltrinelli, Milano 2020: Part II, chapter 11, §§ Essere e tempo; L'Esserci; Il Mondo; La comprensione e la situazione affettiva; Esistenza autentica e inautentica. La cura come essere dell'Esserci.

or

G. Vattimo, *Introduzione a Heidegger*, Laterza, Roma-Bari 1980 o successiva edizione, chapter 1, §§ I.2, I.3, I.4, I.5.

Assessment methods

Office hours

By appointment (email: giorgio.bertolotti@unimib.it).

Programme validity

Two academic years.

Course tutors and assistants