



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Italian Language

2122-3-E2001R002

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#### Course title

Italian Linguistics

#### Topics and course structure

Main topic of the course is the description of contemporary Italian in its varieties: geographical, social, situational, diamesic (written vs spoken). Particularly, so called "italiano dell'uso medio" or "neo-standard" Italian will be analysed in its phono-morphological, morphosyntactic, syntactic, lexical and textual structures. Moreover, main elements of history of Italian language will be examined.

In the monographic section of the course an Italian literature classic will be analysed.

#### Objectives

This course aims to give students a description of contemporary Italian's architecture.

#### Methodologies

Lecture, classroom exercise.

## Online and offline teaching materials

## Programme and references for attending students

- Gaetano Berruto, *Sociolinguistica dell'italiano contemporaneo. Nuova edizione*, Roma, Carocci, 2012;
- Lorenzo Tomasin et al., *Storia della lingua italiana*, Roma, Carocci, 2022 (if not available at the end of the course: Claudio Marazzini, *Breve storia della lingua italiana*, Bologna, il Mulino, 2004);
- Davide Colussi, *Introduzione e Note conclusive* agli Atti in Torquato Tasso, *Aminta*, a cura di Davide Colussi e Paolo Trovato, Torino, Einaudi, 2021, pp. VII-XXXV, 14-17, 77-83, 126-29, 154-56, 183-84, 197-98;
- a lessons handout, available at the end of the course (<http://elearning.unimib.it/>).

## Programme and references for non-attending students

Same as programme and references for attending students.

## Assessment methods

Written test (questions regarding history of Italian language, sociolinguistics, Italian political discourses); optional oral examination.

The written test includes 12 open-choice questions. Questions 1-8 will be graded on a range from 0 to 2, 9-10 on a range from 0 to 3, 11-12 on a range from 0 to 4, based on the following criteria: relevance, correct use of technical terminology, writing skills.

The oral test includes a discussion of the written test, to which one or more additional questions will be added. The evaluation of the oral test is based on the same criteria as the written test, plus the following additional criteria: argumentative skills, autonomy in constructing answers.

## Office hours

Monday, 16.30-18; Tuesday, 16.30-18.

### **Programme validity**

Two years.

### **Course tutors and assistants**

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