UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Araba III

2122-3-E2001R053-E2001R057M

Course title

Arabic Language III

Topics and course structure

Consolidation of the elementary level and start-up of the intermediate level. The course aims to develop listening and oral production skills in everyday situations and to start the student in reading and translating intermediate level texts.

Objectives

At the end of the course, through constant class attendance, the student will be able to:

- understand the essential points of messages (written and oral) on familiar topics;

- talk about topics of personal daily life and practical situations which may occur during visiting an Arabic-speaking country;

- produce texts (written and oral) on topics of personal interest, describing experiences, events and briefly explaining opinions;

- read and translate intermdiate texts.

Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized.

Methodologies

Lessons and conversation classes with a native teacher.

Online and offline teaching materials

Dictionary online: https://www.almaany.com/en/dict/ar-en/

Texts and exercises sent via e-learning.

Programme and references for attending students

Programme

The course presents the fundamental elements of Arabic grammar at intermediate level with exercises of writing, reading and translation, and conversation exercises with a native teacher.

The programme also includes the lexicon of the texts and materials sent via e-learning, as well as the names of the Arab countries and their capitals.
In addition, during the year the student will be guided by the native teacher to fill in: 1) a curriculum vitae in Arabic; 2) a report in Arabic on an event, exhibition, conference relating to Arabic language and / or culture or, alternatively, a report in Arabic on a book, a film, a documentary or on a television programme broadcast in Arabic.

Bibliography

-Ali Faraj. 2021. *Appunti di grammatica araba con esercizi*, terzo anno;

-Salem Alma e Cristina Solimando. 2011. *Imparare l'arabo conversando*. Roma: Carocci (text already in use);

-Olivier Durand, Angela Daiana Langone e Giuliano Mion. 2010. *Corso di arabo contemporaneo, lingua standard.* Milano: Hoepli (testo già in uso);

- a dictionary is recommended.

<u>Course contents</u>

The active participle and the passive participle

Derived verb forms

How to find the roots of Arabic words

Verbal noun of derived verbs

Quadriliteral verbs and their verbal names

The passive

The passive of derived verbs

Ordinal numbers, expressions of time and calendars

The preposition *?att?*

The particle *ill?*

Accusative of circumstance (*??l*)

Accusative of specification

Absolute or inner object

Accusative of cause

kil? **and** *kilt?*

Use of *ba'?*

The hypothetical construction

Programme and references for non-attending students

The program and the bibliography for those not attending are the same as those for attending students.

Assessment methods

The final exam is divided in two parts:

1- a written test of grammar, comprehension of the text and translation from Arabic into Italian and vice versa;

2- an oral test of reading and conversation.

To be admitted to the oral test, students must pass the written test.
The criteria for the oral evaluation are:
1) correct pronunciation;
2) ability to spontaneously interact with an interlocutor;
3) ability to understand and answer questions;
4) ability to read texts.
To pass the exam, it is necessary to obtain sufficient marks in both tests.

Both parts (written and oral) must be carried out during the same exam session.
The student can refuse the final mark of the exam, not only the written or oral vote. In the event that the student refuses the final grade, he will have to take all the tests again.
Students must register for both the written and oral exam.

Office hours

Contact the professor by sending an e-mail to the address: ali.faraj@unimib.it

Programme validity

The programme is valid for the current academic year.

Course tutors and assistants

This year, a tutor will be supported, whose name will be communicated, together with the hours of intervention, as soon as he is informed of his appointment.