

SYLLABUS DEL CORSO

Antropologia dei Processi Migratori

2122-1-F0101R008

Course title

Anthropology of Migration

Topics and course structure

This course aims to analyze different forms of historical and contemporary mobility, enhancing a historical-ethnographic perspective on these phenomena.

The first part of the course deals with a detailed analysis of some pioneering and classical socio-anthropological studies, fundamental for the consolidation of the ethnography of migrations both from the point of view of the objects of investigation and of the methods.

Objectives

Through the study of historical and contemporary forms of mobility, students will acquire an articulated and in-depth knowledge of the anthropological and ethnographic perspectives on migration.

Students will become familiar with categories and theoretical perspectives developed within anthropology, building their expertise in interpreting ethnographic research and in the analysis of public, political and media discourse on migration.

This course aims to increase a critical perspective capable of developing operational tools to move with awareness in the context of policies and representations relating to contemporary mobility.

Methodologies

Lessons, seminars, analysis and discussion of multimedia and documentary materials; cooperative learning sessions.

Online and offline teaching materials

During the course, supplementary materials for autonomous study will be progressively uploaded to the e-learning platform.

Programme and references for attending students

Students enrolled in academic year 2021/2022 could take this exam from the summer session (June 2022)

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- 1) Ciabbari, L., 2020, *L'imbroglio mediterraneo. Le migrazioni via mare e le politiche della frontiera*, Milano, Cortina.
 - 2) Colucci, M., 2018, *Storia dell'immigrazione straniera in Italia. Dal 1945 ai giorni nostri*, Roma, Carocci.

For the second part of the course, dedicated to the genealogies of socio-anthropological studies on migration, chose **one** of the following:

- 3)
Whyte, W.F., 2011 [1955], *Street corner society. Uno slum italo-americano*, Bologna, Il Mulino.
Pinelli, B., 2019, *Migranti e rifugiate. Antropologia, genere e politica*, Milano, Cortina.
Sayad, A., 2002, *La doppia assenza. Dalle illusioni dell'emigrato alle sofferenze dell'immigrato*, Milano, Cortina.

For the third part of the course, dedicated to the analysis of contemporary ethnographies, chose **one** of the following:

- 4)
Bellagamba, A. (a cura di), 2011, *Migrazioni. Dal lato dell'Africa*, Lungavilla, Altravista.
Declich, F., Pitzalis, S., (a cura di) 2021, *Presenza migrante tra spazi urbani e non urbani. Etnografie su processi,*

dinamiche e modalità di accoglienza, Milano, Meltemi.

Freddi, A., 2020, *Il viaggio e la trama. Migrazione, sviluppo e potere in una comunità indigena del Guatemala*, Roma, CISU.

Giuffrè, M., 2010, *L'arcipelago migrante. Eoliani d'Australia*, Roma, CISU.

Massa, A., 2021, *Intrecci di frontiera. Percorsi, speranza e incertezza nelle migrazioni tra Eritrea ed Etiopia*, Roma, CISU.

Pinelli, B., Marchetti, C., (a cura di) 2017, *Confini d'Europa. Modelli di controllo e inclusioni informali*, Milano, libreria Cortina.

Quagliariello, C. (2021), L'isola dove non si nasce. Lampedusa tra esperienze procreative, genere e migrazioni, Milano, Unicopli.

Riccio, B. (a cura di), 2019, *Mobilità. Incisioni etnografiche*, Milano, Mondadori Università.

Sanò, G., 2018, *Fabbriche di plastica: il lavoro nell'agricoltura industriale*, Verona, Ombre Corte.

Taliani, S., 2019, *Il tempo della disobbedienza. Per un'antropologia della parentela nella migrazione*, Verona, Ombre Corte.

Tosi Cambini, S. 2021, *Altri confini. Storia mobilità e migrazioni di una rete di famiglie Rudari tra la Romania e l'Italia*, Milano, Mimesis.

Vietti, F., 2019, *Il paese delle badanti*, Milano, Meltemi.

Erasmus students can get in touch with Dr. Rimoldi to settle a programme in English.

Programme and references for non-attending students

The programme and the references for non-attending students are the same as those for attending students.

Assessment methods

Oral exam. Attending and non-attending students are expected to be able to draw connections among different topics analyzing them critically.

Office hours

Friday morning 10-11, by appointment.

Programme validity

This programme is valid for two academic years.

Course tutors and assistants

Davide Biffi
