UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Philosophy of Human Sciences

2122-1-F5701R040

Course title

Training and Counselling in organisations: the structuralist point of view

Topics and course structure

What is “pedagogical approach” in current organizations? Training and Counselling are two of the opportunities that Structuralism can still offer to pedagogical discourse and in world of work.

Through some capital passages of the studies of Michel Foucault and others, the aim is to study the practice of “Clinica della formazione” to make possible a new radical hermeneutic knowledge.

The lessons will address some thematic issues: the relationship between pedagogy and philosophy, the present of pedagogy, its relevance to current organizations and the pedagogical professions. Basic notions of both philosophical and pedagogical issues are requested. During the course there will be both moments of review and training as well as opportunities for clinical exercise.

Objectives

The lessons mean:

· to provide knowledge about pedagogy and the philosophy of training;

· to illustrate the main models of interpretation;

· to legitimize a pedagogical point.

In addition, the students is intended to train the following skills:

· the social and cultural representations, theoretical models of yesterday's and today's of formation;

· to be able to analyze the contexts of intervention aimed in particular for adults;

· to design experiences, operational tools and pedagogical intervention styles with today's adults.

Methodologies

I will propose:

· moments of lesson;

· reading and/or commentary on significant lyrics/songs;

· watching significant movies or scenes:

· clinical exercises to analyse personal and group educational experience.

Online and offline teaching materials

I will upload to the virtual classroom: articles, short texts, images, music... in reference to the lessons of the course; all this material is useful both for those who attend and for those who can not or want not to do so, for the purpose of preparation for the oral examination.

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Programme and references for attending students

1. Anthology of writings (online)

2. Orsenigo Jole, *Chi ha paura delle regole? Il reale dell'educazione*, FrancoAngeli, 2017.

3. CSRM (a cura di), *Aprire mondi. Un percorso nella pedagogia di Riccardo Massa*, FrancoAngeli, Milano, 2020.

4. A text of your choice between:

Nicoli Massimiliano, *Le risorse umane*, Ediesse, Roma, 2015.

Mori Luca e Varchetta Giuseppe (a cura di), *Le organizzazioni che curano*, FrancoAngeli, Milano, 2012.

Selmo Laura (a cura di), *Formazione, Lavoro e tecnologia*, FrancoAngeli, Milano 2021 - Open Access

Programme and references for non-attending students

1. Anthology of writings (online)

2. Orsenigo Jole, *Chi ha paura delle regole? Il reale dell'educazione*, FrancoAngeli, 2017.

3. CSRM (a cura di), *Aprire mondi. Un percorso nella pedagogia di Riccardo Massa*, FrancoAngeli, Milano, 2020.

4. Two texts of your choice between:

Nicoli Massimiliano, *Le risorse umane*, Ediesse, Roma, 2015.

Mori Luca e Varchetta Giuseppe (a cura di), *Le organizzazioni che curano*, FrancoAngeli, Milano, 2012.

Selmo Laura (a cura di), *Formazione, Lavoro e tecnologia*, FrancoAngeli, Milano 2021 - Open Access

Assessment methods

The oral examination of attending-students will cover the topics addressed in class and then deepened in the texts, while for non-attending students it will focus exclusively on the texts.

Will be evaluated: the ability to link classroom issues to personal study;

the ability to criticize and construct an original discourse

also in relation to future professionalism.

Office hours

I will receive students online by appointment

Programme validity

The programmes are worth two academic years.

Course tutors and assistants

Prof.ssa Paola Marcialis

Dott.ssa Laura Selmo