UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Pedagogia della Devianza e della Marginalità

2122-2-F8501R010

Course title

"Rude Boys": Youth Gangs and social conflict

Topics and course structure

The course, as a first step, aims to provide the theoretical elements of pedagogical analysis of the phenomena of deviance, reconstructing their genealogy. The course will examine the theme of psychiatric power in the areas of educational intervention where it produces a widespread tendency to use an excess of diagnosis that distinguishes an effect of medicalization of normality.

In a second step, we will discuss the practical aspects that characterize interventions in the context of deviance and marginalization. Moreover, the course using a didactic methodology active and participatory, will allow the testing of an archeological approach of pedagogical research and consultancy for the educational and social professional quality.

A further purpose of the course is to experiment a pedagogical consultant position to analyze and penetrate the problems that concern aspects of deviance in educational contexts.

The main argument of the second part (monographic) will be dedicated to the phenomenon of youth gangs and social conflict.

Objectives

Acquire the knowledge of the main theoretical models of deviance.

Provide the students with the methodological tools of the pedagogical consulting in contexts of deviance and marginalization.

Acquire the specific knowledge of the main methodological tools for research in contexts of the pedagogy of deviance.

Methodologies

The course, using a didactic methodology active and participatory, will allow the testing of some approaches of Educational Research and Consulting for the educational and social professional quality.

Online and offline teaching materials

All the video recorded activities will be available in e-learning

Programme and references for attending students

Parte istituzionale

1) **Pierangelo Barone** (2011), *Pedagogia della marginalità e della devianza. Modelli teorici, questione minorile, criteri di consulenza e intervento*, Guerini e Associati, Milano;

https://guerini.it/index.php/psicologia-pedagogia/pfs/pedagogia-della-marginalita-e-della-devianza.html

also in e-book

2) **Michel Foucault** (2000), *Gli anormali. Corso al Collége de France 1974-75*, Feltrinelli, Milano.

https://www.lafeltrinelli.it/libri/michel-foucault/anormali-corso-college-de-france/9788807889462

Parte metodologica

3) **Pierangelo Barone**, a cura di, (2019), *Fare di ogni individuo un caso. Un approccio archeologico in pedagogia*, Guerini Scientifica, Milano

https://guerini.it/index.php/psicologia-pedagogia/processi-formativi-e-scienze-dell-educazione-educare-nel-margine/fare-di-ogni-individuo-un-caso.html

also in e-book

Parte monografica

4) Franco Prina (2019), Gang giovanili. Perchè nascono, chi ne fa parte, come intervenire, Il Mulino, Bologna (136 pp.)

5) Valerio Marchi (2014), *Teppa. Storie del conflitto giovanile dal Rinascimento ai giorni nostri,* Red Star Press, Roma (160 pp.)

6) Pierangelo Barone (2018), "L'irrazionalità della violenza in adolescenza: un effetto indesiderato della rimozione del conflitto", in *Paideutika*, n. 28, Anno XIV, 2018, Ibis Edizioni, Como-Pavia; pp. 33-52 (19 pp.)

The article will be available in the e-learning page of Pedagogia della devianza e della marginalità

Programme and references for non-attending students

Parte istituzionale

1) **Pierangelo Barone** (2011), *Pedagogia della marginalità e della devianza. Modelli teorici, questione minorile, criteri di consulenza e intervento*, Guerini e Associati, Milano;

https://guerini.it/index.php/psicologia-pedagogia/pfs/pedagogia-della-marginalita-e-della-devianza.html

also in e-book

2) **Michel Foucault** (2000), *Gli anormali. Corso al Collége de France 1974-75*, Feltrinelli, Milano.

https://www.lafeltrinelli.it/libri/michel-foucault/anormali-corso-college-de-france/9788807889462

Parte metodologica

3) **Pierangelo Barone**, a cura di, (2019), *Fare di ogni individuo un caso. Un approccio archeologico in pedagogia*, Guerini Scientifica, Milano

https://guerini.it/index.php/psicologia-pedagogia/processi-formativi-e-scienze-dell-educazione-educare-nel-margine/fare-di-ogni-individuo-un-caso.html

also in e-book

Parte monografica

4) Franco Prina (2019), Gang giovanili. Perchè nascono, chi ne fa parte, come intervenire, Il Mulino, Bologna (136 pp.)

5) Valerio Marchi (2014), *Teppa. Storie del conflitto giovanile dal Rinascimento ai giorni nostri,* Red Star Press, Roma (160 pp.)

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Assessment methods

Interview focused on the analysis and critical review of content and experiences in the classroom and on the theories of the books listed in the program

Office hours

Programme validity

The programme validity during two years

Course tutors and assistants

dott.ssa Camilla Barbanti

dott.ssa Veronica Berni

dott. Michele Stasi